Classroom Management for Learning STARTALK Principles

By Dali Tan, Yutao Liu, and Alan Cheung





Presentation Team

- Alan Cheung: Project Director of 2013, 2014, 2015, and 2016 HYCA STARTALK Integrated Chinese Learning Program
- Dali Tan: Team Leader of HYCA STARTALK(2013,2014)
- Yutao Liu: lead teacher (2013), instructional lead and science teacher (2014,2015,2016) of HYCA STARTALK Program

2013, 2014, 2015, and 2016 HYCA STARTALK STEM-Integrated Chinese Learning Program

- Integrated language immersion, culture & creative hands-on STEM concepts & activities
- Curriculum & lesson plans designed around ACTFL 5-C standards
- Theme "Explore Water, an Essential Element of Life"
- Using fictional "Water Baby" character to engage students
- Students followed the storyline through his life, magic show, and adventures with reinforcement of technology

Objectives:

By the end of the session —

- You will be able to explain how your classroom management has integrated the six principles of STARTALK
- You will be able to give at least two examples that reflect the integration.

What are the six principles of STARTALK?

Turn and talk



What are the six principles of STARTALK?

- 1. Implementing a Standards-Based and Thematically Organized Curriculum
- 2. Facilitating a Learner-Centered Classroom
- 3. Using the Target Language and Providing Comprehensible Input for Instruction
- 4. Integrating Culture, Content, and Language in a World Language Classroom
- 5.Adapting and Using Age-Appropriate Authentic Materials
- 6.Conducting Performance-Based Assessment

From https://startalk.umd.edu/principles/

Principle 1: Implementing a Standards-Based and Thematically Organized Curriculum

Five Cs of ACTFL World Readiness Standards:

Communication—Three Modes, Culture, Comparison, Connection, and Community

• Theme of the program:

"Explore Water, an Essential Element of Life"

---Three weeks' topic:

Week 1: Let's Have Fun with Water Baby

Week 2: Water Baby's Magic Show

Week 3: Water Baby's Adventures

Classroom management strategies: Principal 1- theme and standards

- Lesson planning sticks to the theme: "The Water Baby" story
- Objective driven class activities: Display and check the objectives













Principle 2: Facilitating a Learner-Centered Classroom

- Minimize "teacher-centeredness" and serve more like facilitators
- Design activities where students are able to help themselves individually and in groups

Classroom management strategies: Principal 2 – Learner-centered

- Restraint in teacher talking time
- The use of individual and cooperative learning activities















https://startalk.umd.edu/principles/lcc.xhtml

Principle 3: Using the Target Language and Providing Comprehensible Input for Instruction

 How to make target language input comprehensible:

Present the same concept in multiple contexts and through multiple senses

Fully utilize students prior knowledge

Check for comprehension frequently to make sure every student understands

Classroom management strategies: Principal 3 -target language and comprehensive input

- Target language input in different contexts and through multiple senses
- Check for comprehension frequently

















Principle 4: Integrating Culture, Content, and Language in a World Language Classroom

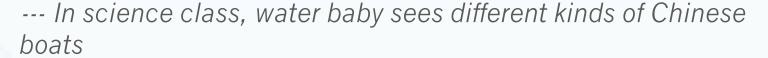
 Make sure each class needs to have the integration of all the three:

An example for Day 5 classes:









--- In arts and craft class, every student builds a dragon boat, using the portions of the sentences learned in the language class



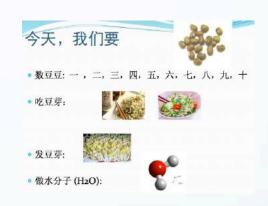


Classroom management strategies: Principal 4 – integrating language, culture, and content

Integration of these three components







Another example for the science class:

https://startalk.umd.edu/principles/ccl.xhtml

Principle 5: Adapting and Using Age-Appropriate Authentic Materials

- Videos related to the theme
- Hand-on materials for all the classes
- Songs, rhymes, and stories related to the theme

Classroom management strategies corresponding to Principal 5 – authentic materials



- Videos related to the theme: an authentic Chinese children's cartoon "The adventure of the Water Baby"
- Hand-on materials for all the classes:
- Songs, rhymes, and stories related to the theme: Chinese songs related to water (ocean, rain, and so on)







Principle 6: Conducting Performance-Based Assessment

- Interpretive: Students use TPR to respond to teacher commands or draw pictures based on what the teacher describes
- Interpersonal: Bicycle chain, inner-outer circle
- Presentational: Students give a presentation

Classroom management strategies: Principal 6 – performance-based assessment

- Interpretive: TPR, drawing
- Interpersonal: Bicycle Chain, inner-outer circle
- Presentational: present the work











Your suggestions and Ideas on STARTALK Classroom Management for Learning STARTALK Principles

Discuss and share!



Any Questions?

Free free to contact us:

Dali Tan <u>dalit6250@gmail.com</u>

Yutao Liu yutaoliu2005@yahoo.com

Alan Cheung cheala@aol.com



