

Chinese Teacher Program
Northern Virginia Community College

Course Title	Powering Up Your Chinese Language Courses with Technology
Course Length	<ul style="list-style-type: none"> ▪ 4 days ▪ 28 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ National Standards and ACTFL Proficiency Guidelines ▪ Learner diversity, multiple intelligences (MI), and learning styles ▪ Value of instructional technology and instructional strategies for online learning ▪ Blackboard, MERLOT (Multimedia Educational Resource for Learning and Online Teaching), Quia, Wikispaces and Audacity ▪ Using multimedia in MI- and standards-based instruction ▪ Technology-enhanced syllabi, curriculum, and materials development
Observation and Practice	Two of the teacher trainees went on to teach with technology in the NVCC/APS (Arlington Public Schools) STARTALK Chinese student program.
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Pre-program-needs survey and technology expertise assessment ▪ Daily reflections on Blackboard ▪ Technology-enhanced syllabi ▪ Web site design ▪ A culminating showcase in which the teacher trainees demonstrated the following (http://learn.vccs.edu): <ol style="list-style-type: none"> 1. Chinese software activities 2. Learning assignments archived in MERLOT 3. Individual collections of online resources in MERLOT 4. Blogs or Wikis 5. On-line material development
Textbooks and Materials	<ul style="list-style-type: none"> ▪ Created by the workshop leaders ▪ A video about valuing learner diversity