

Chinese Teacher Program Northern Kentucky University

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| Course Title | <ul style="list-style-type: none"> ▪ Intensive Summer Institute for World Language Teachers ▪ Workshop in Teaching Chinese |
| Course Length | <ul style="list-style-type: none"> ▪ 7 weeks total ▪ <u>Institute</u>: 7 weeks, 5 days a week, 6 hours a day – 195 contact hours including 1 week, 3 hours a day, 5 days for practice teaching & pre-course workshop ▪ <u>Pre-course workshop only</u>: 5 days, 3 hours a day for 15 contact hours weeks |
| Credit Received | <ul style="list-style-type: none"> ▪ 12 graduate credits ▪ Pre-course workshop NA |
| Program Type | Residential |

Curriculum, Materials & Assessments

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| Foundation Work: Topics | <ul style="list-style-type: none"> ▪ One-week STARTALK workshop with focus on teaching Chinese language and technology ▪ Human Growth and Development ▪ Classroom Management ▪ World Language Assessment ▪ Teaching Methods: <ol style="list-style-type: none"> 1. Theory and Acquisition 2. National Standards 3. Lesson Design 4. Assessment 5. LinguaFolio 6. Technologies ▪ Teaching for Individual Differences ▪ Preparation for Praxis exam |
| Observation and Practice | <ul style="list-style-type: none"> ▪ In-class teaching demonstration ▪ Videotaped practice teaching (one-week language camp) |
| Assessment and Evaluation | <ul style="list-style-type: none"> ▪ Classwork ▪ Trainees' self-assessment and master teacher's assessment of trainees' practice teaching in the language camp ▪ Program Evaluation Questionnaire |

Textbooks and Materials

- Meece, J. (2001). *Child and adolescent development for educators* (2nd ed.). New York: McGraw-Hill.
<http://www.mhprofessional.com/product.php?isbn=0072507683>
- Weinstein, C. (2006). *Middle and secondary classroom management: Lessons from research and practice* (3rd ed.). New York: McGraw-Hill.
<http://www.mhprofessional.com/product.php?isbn=0073010391>
- Silverman, R., Welty, W., & Lyon, S. (1995). *Case studies for teacher problem solving* (2nd ed.). New York: McGraw-Hill.
http://www.amazon.com/Case-Studies-Teacher-Problem-Solving/dp/0070576556/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1200680315&sr=1-1
- Curtain, H., & Dahlberg, C. (2004). *Languages and children: Making the match* (3rd ed.). Boston: Allyn & Bacon.
<http://www.pearsonhighered.com/educator/academic/product/0,3110,0205463711,00.html>
- American Council on the Teaching of Foreign Languages (2006). *Standards for foreign language learning in the 21st century* (3rd ed.). Lawrence, KS: Allen Press.
<http://www.amazon.com/Standards-foreign-language-learning-century/dp/0935868852>
- Lewis, R. B., & Doorlag, D. H. (2005). *Teaching special students in general education classrooms* (7th ed.). Upper Saddle River, NJ: Prentice-Hall
<http://www.pearsonhighered.com/educator/academic/product/0,3110,0131486357,00.html>
- Blackboard site, language camp blog:
<http://www.nku.edu/~worldlang/pagestartalkcamp.htm>