

Chinese Student Program
Southern California Council of Chinese Schools
Fullerton Chinese School – Intermediate

Course Title	Chinese Immersion Summer Program
Course Length	<ul style="list-style-type: none"> ▪ 7 weeks ▪ 90 contact hours
Credit Received	5 credit units received (equivalent to 1 semester of high school foreign language credit)
Program Type	Immersion

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Academic subjects ▪ After-school life ▪ Birthday celebration
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Comparing school subjects in Taiwan with those in the U.S. ▪ Chinese school system ▪ Dough sculpture ▪ Chinese songs ▪ Traditional food for festivals ▪ Traditional Chinese sports ▪ Traditional performing arts (Chinese tea ceremony and Peking Opera)
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Portfolios ▪ TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan http://www.sc-top.org.tw/english/eng_index.php ▪ Listening, reading, oral and written assessment throughout the program, including mid-term, quizzes, and final exam
Multimedia for Instruction	
Multimedia Used by Students	
Textbooks and Print Materials	<ul style="list-style-type: none"> ▪ Fredlein S., & Fredlein, P. (1999). <i>Ni hao: Level 3</i>. Boston: Cheng & Tsui. http://www.cheng-tsui.com/store/products/ni_hao

Chinese Student Program
Southern California Council of Chinese Schools
Fullerton Chinese School – Advanced

Course Title	Chinese Immersion Summer Program
Course Length	<ul style="list-style-type: none"> ▪ 5 weeks ▪ 90 contact hours
Credit Received	5 credit units received (equivalent to 1 semester of high school foreign language credit)
Program Type	Immersion

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<p>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</p> <ul style="list-style-type: none"> ▪ Tea and Chinese People ▪ Night markets in Taiwan ▪ “Roasted” students: cram school ▪ Religion and folk beliefs ▪ Taiwanese appetizers ▪ Match-maker
Cultural Topics and Activities	<p>Other cultural topics and activities:</p> <ul style="list-style-type: none"> ▪ Traditional food for festivals ▪ Paper-cutting, Chinese knots, dough sculpture, and lanterns ▪ Chinese songs ▪ Traditional Chinese sports ▪ Traditional performing arts (Chinese tea ceremony and Peking Opera) ▪ Chinese and American tableware
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Portfolios ▪ TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan http://www.sc-top.org.tw/english/eng_index.php ▪ Listening, reading, oral and written assessment throughout the program, including mid-term, and final exam
Multimedia for Instruction	<ul style="list-style-type: none"> ▪ Videos ▪ Slideshows
Multimedia Used by Students	
Textbooks and Print Materials	

Chinese Student Program
Southern California Council of Chinese Schools
Fullerton Chinese School – Heritage

Course Title	Chinese Immersion Summer Program
Course Length	<ul style="list-style-type: none"> ▪ 5 weeks ▪ 90 contact hours
Credit Received	5 credit units received (equivalent of 1 semester of high school foreign language credit)
Program Type	Immersion

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<p>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</p> <ul style="list-style-type: none"> ▪ Confucius ▪ Mencius ▪ Chinese poems ▪ Wang Xizhi – The Sage of Calligraphy ▪ Chinese tea 		
Cultural Topics and Activities	<p>Other cultural topics and activities:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ▪ Chinese folk art ▪ Chinese classical poems and related idiomatic expressions ▪ Calligraphy and painting </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ▪ Chinese songs ▪ Traditional Chinese sports ▪ Traditional performing arts (Chinese tea ceremony and Peking Opera) </td> </tr> </table>	<ul style="list-style-type: none"> ▪ Chinese folk art ▪ Chinese classical poems and related idiomatic expressions ▪ Calligraphy and painting 	<ul style="list-style-type: none"> ▪ Chinese songs ▪ Traditional Chinese sports ▪ Traditional performing arts (Chinese tea ceremony and Peking Opera)
<ul style="list-style-type: none"> ▪ Chinese folk art ▪ Chinese classical poems and related idiomatic expressions ▪ Calligraphy and painting 	<ul style="list-style-type: none"> ▪ Chinese songs ▪ Traditional Chinese sports ▪ Traditional performing arts (Chinese tea ceremony and Peking Opera) 		
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Portfolios ▪ TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan http://www.sc-top.org.tw/english/eng_index.php ▪ Listening, reading, oral and written assessment throughout the program, including mid-term, quizzes, and final exam 		
Multimedia for Instruction			
Multimedia Used by Students			
Textbooks and Print Materials			