

**Chinese Student Program**  
**Concordia Language Villages – Beginning/Intermediate**

<b>Course Title</b>	Authentic Learning: Chinese Language Acquisition in Context
<b>Course Length</b>	<ul style="list-style-type: none"> <li>▪ (1) two weeks (no credit awarded); (2) four weeks (high school credit)</li> <li>▪ 180+ contact hours</li> </ul>
<b>Credit Received</b>	One year of high school credit
<b>Program Type</b>	Residential immersion

**Curriculum, Materials & Assessments**

<b>Linguistic Topics and Themes</b>	<p>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</p> <ul style="list-style-type: none"> <li>▪ Traditional Chinese food</li> <li>▪ Calligraphy</li> <li>▪ Arts and crafts</li> <li>▪ Traditional Chinese medicine</li> <li>▪ History of Taiwan</li> <li>▪ Minority groups in China</li> <li>▪ Economic growth in China</li> </ul>
<b>Cultural Topics and Activities</b>	<p>Other cultural topics and cultural activities:</p> <ul style="list-style-type: none"> <li>▪ Martial arts</li> <li>▪ Dragon Boat Races</li> <li>▪ Hackie sack, Chinese rope jumping, soccer, ping-pong, Chinese Yo-Yo</li> </ul>
<b>Assessment and Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Mid-session progress reports</li> <li>▪ Portfolios</li> <li>▪ CLVisa (Concordia Languages Visa) – adaptation of LinguaFolio and the European Language Portfolio</li> <li>▪ Counselor/Credit teacher assessments</li> <li>▪ Final evaluations/session summaries</li> <li>▪ Staff/Credit teacher final evaluations and reports</li> <li>▪ Quizzes and final exam</li> </ul>
<b>Multimedia for Instruction</b>	E-mentoring
<b>Multimedia Used by Students</b>	E-mentoring
<b>Textbooks and Print Materials</b>	Developed by program