

Chinese Student Program
Arlington Public Schools – Beginners

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| Course Title | Summer Exploratory and Enrichment for Chinese |
| Course Length | <ul style="list-style-type: none"> ▪ 3 weeks ▪ 38 contact hours |
| Credit Received | 3 college credits |
| Program Type | Non-residential |

Curriculum, Materials & Assessments

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| Linguistic Topics and Themes | <ul style="list-style-type: none"> ▪ Personal identification ▪ Family life ▪ Meal-taking/Food/Drinks ▪ Community and neighborhood ▪ Home education ▪ Physical environment ▪ Shopping ▪ Earning a living ▪ Travel ▪ Weather ▪ Public and private services ▪ Health and welfare |
| Cultural Topics and Activities | <ul style="list-style-type: none"> ▪ Chinese New Year ▪ Cooking dumplings ▪ Video ▪ Calligraphy ▪ A field trip to the Eden Center and a Chinese restaurant |
| Assessment and Evaluation | <ul style="list-style-type: none"> ▪ Weekly quizzes ▪ Final project ▪ Final exam ▪ LinguaFolio ▪ Student Competency Form (assessed by teacher) |
| Multimedia for Instruction | <ul style="list-style-type: none"> ▪ A website created by the teacher: http://chinesestartalk103lilaoshi.wikispaces.com ▪ Computer with projector ▪ Online videos |

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| <p>Multimedia Used by Students</p> | <ul style="list-style-type: none"> ▪ A website created by the teacher: http://chinesestartalk103lilaoshi.wikispaces.com ▪ Computer (lab hours) ▪ Using Skype to chat with Chinese friends ▪ Computer game teaching tones ▪ E-stroke software ▪ For pinyin or tone practice: http://www.shurl.com/pinyin http://www.pinyinpractice.com |
| <p>Textbooks and Print Materials</p> | <p>Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.) [Character Workbook]. Boston: Cheng & Tsui. http://www.cheng-tsui.com/store/products/integrated_chinese</p> <p>This text was used as basis. The teacher developed most of the materials.</p> |

Chinese Student Program
Arlington Public Schools – Intermediate

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|------------------------|---|
| Course Title | Summer Exploratory and Enrichment for Chinese |
| Course Length | <ul style="list-style-type: none"> ▪ 3 weeks ▪ 38 contact hours |
| Credit Received | 3 college credits |
| Program Type | Non-residential |

Curriculum, Materials & Assessments

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|---------------------------------------|--|
| Linguistic Topics and Themes | <ul style="list-style-type: none"> ▪ Personal identification ▪ Family life ▪ Meal-taking/Food/Drinks ▪ Community and neighborhood ▪ Home education ▪ Physical environment <ul style="list-style-type: none"> ▪ Shopping ▪ Earning a living ▪ Travel ▪ Weather ▪ Public and private services ▪ Health and welfare |
| Cultural Topics and Activities | <ul style="list-style-type: none"> ▪ Cooking dumplings ▪ Calligraphy ▪ A field trip to the Eden Center and Chinese restaurant |
| Assessment and Evaluation | <ul style="list-style-type: none"> ▪ Weekly quizzes ▪ Final project ▪ Final exam ▪ LinguaFolio ▪ Student Competency Form (assessed by teacher) |
| Multimedia for Instruction | <ul style="list-style-type: none"> ▪ Computer ▪ Online videos |
| Multimedia Used by Students | <ul style="list-style-type: none"> ▪ Computer lab ▪ Using Skype to chat with Chinese friends ▪ Computer game teaching tones ▪ E-stroke software ▪ For pinyin or tone practice: http://www.shurl.com/pinyin http://www.pinyinpractice.com |
| Textbooks and Print Materials | <p>Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.) [Character Workbook]. Boston: Cheng & Tsui. http://www.cheng-tsui.com/store/products/integrated_chinese</p> <p>This text was used as basis. The teacher developed most of the materials.</p> |