

Arabic Teacher Program
George Washington University

Course Title	<ul style="list-style-type: none"> ▪ Teaching Arabic to College and Upper High School Students ▪ Teaching Arabic: A hands-on workshop ▪ Writing and Implementing Curricula for Teachers of Arabic
Course Length	3 courses, 5 days 45 contact hours each
Credit Received	NA certificate of completion towards certification
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ Writing and implementing curricula ▪ curriculum mapping: scope, sequence and syllabus units ▪ developing unit themes, lesson plans ▪ Assessment ▪ student development, motivation and instruction ▪ backward design ▪ standards-based teaching ▪ learning-centered teaching methods
Observation and Practice	<ul style="list-style-type: none"> ▪ Workshops video taped; teacher blogs created to network participants; proficiency-oriented mini-blogs created; mini-lessons taped; power point videos
Assessment and Evaluation	Reflection with participants; comparison of pre- and post-work samples; workshop evaluations; teacher final task performance rubrics
Textbooks and Materials	<p> Standards for Foreign Language Learning in the 21st Century (2006) http://www.actfl.org/i4a/pages/index.cfm?pageid=4283 Arabic National Standards in Arabic (NCLRC 2006); Understanding by Design, McTighe and Wiggins (2006); ACTFL Proficiency Guidelines, http://www.sil.org/lingualinks/LANGUAGELEARNING/OtherResources/ACTFLProficiencyGuidelines/contents.htm Glastonbury Public Schools Foreign Language Curriculum http://www.foreignlanguage.org/ al-Kitaab fi ta'allum al-lugha al-arabiyah, al-Batal, Brustad, al Tonsi, Georgetown UP, 2006 The Essentials of Teaching Foreign Language – Arabic - GWU </p>

