

Arabic Teacher Program Concordia Language Villages

Course Title	Professional Development Activity in Arabic, Methodologies for World Language Teachers
Course Length	2 weeks
Credit Received	4 graduate credits
Program Type	Residential

Curriculum, Materials & Assessments

Topics	<ul style="list-style-type: none"> ▪ best practices in second language curriculum design, instruction, and assessment ▪ Teacher Leadership resource list: professional organizations, conferences, & web sites for continued professional development, leadership learning, & service Cardinal Stritch University http://www.stritch.edu/index.php?page=93 ▪ team teaching in language learning groups ▪ creation of daily lesson plans and unit plans
Observation & Practice	<ul style="list-style-type: none"> ▪ team teaching in language learning groups ▪ creation of daily lesson plans and unit plans ▪ final review and publication of a curriculum document or unit of instruction modeling best practices (disseminated electronically) ▪ living at al-WaHa language village immersion in an Arabic-speaking setting, working in small learning groups ▪ staff representing countries of the Arab World
Assessment & Evaluation	<ul style="list-style-type: none"> ▪ reflective journal on daily experiences, discussions ▪ final review and publication of a curriculum document / unit of instruction modeling best practices ▪ micro teaching ▪ linguafolio (http://www.pen.k12.va.us/linguafolio/) ▪ observation of practice / micro teaching
Textbooks & Materials	<ul style="list-style-type: none"> ▪ <u>Doing Foreign Language</u>, Hamilton, Crane, Bartoshesky, Prentice Hall, 2005 http://www.shopconcordialanguagevillages.com/Product.taf?function=detail&_ID=2 ▪ http://www.pearsoned.co.nz/highered/titleDetails.asp?DisciplineID=HF3&DisciplineName=&isbn=9780131139688 ▪ Resource file: activities, strategies, websites; ▪ teacher handbook

