

Can-do Statements for Day 1--July 6

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Name the 5 C's in the National Foreign Language Standards		
Identify standards in a lesson plan		
Understand the differences between the three modes of communication		

Can-do Statements for Day 2--July 7

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Name and describe the components of a lesson plan		
Fill out a lesson plan template appropriately		
Understand the different approaches to teaching language		
Understand the definition of 'communicative competence'		

Can-do Statements for Day 3--July 8

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Understand the terms 'active skills' and 'receptive skills'		
Analyze a lesson plan and identify the skills needed to do the activity		
Analyze a lesson plan and identify the skills that are targeted in the activity		
Design an activity that targets two or more skills		

Can-do Statements for Day 4--July 9

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Discuss different approaches to grammar correction and justify use in certain situations		
Use graphic organizers to teach vocabulary through reading		
Develop an activity to teach grammar based on a given material		
Understand the concept of integrating grammar and vocabulary through content and other skills		

Can-do Statements for Day 5--July 10

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Name and describe different types of assessment		
Name and describe the ACTFL proficiency levels		
Identify the appropriate level of an interview question		
Evaluate an assessment and offer suggestions for improvement		

Can-do Statements for Day 6--July 13

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Name and describe five types of language learning strategies		
Name and describe multiple intelligences		
Develop an activity that incorporates a language learning strategy explicitly		
Adapt a given activity to utilize different types of intelligence		
Understand the different strengths and weaknesses of younger language learners		
Identify possible classroom management issues and solutions		
Understand the different needs of heritage language learners		
Modify an activity to accommodate 'zero beginners' in a mixed-level class		
Understand the needs of adult learners and college students and how they may differ from children		

Can-do Statements for Day 7--July 14

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Identify resources that are available on-line		
Adapt materials to serve different student needs		
Use computer software to type fonts		
Use computer software to create materials		
Evaluate materials for authentic and appropriateness		
Name textbooks and other printed materials that are suitable		

Can-do Statements for Day 8--July 15

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Understand the definition of pragmatics		
Be sensitive to teaching culture without perpetuating stereotypes		
Create activities that teach culture through field trips		

Can-do Statements for Day 9--July 16

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Make reflective observations of a language class		
Name and identify how a class is structured levels		
Incorporate observation into own teaching practice		

Can-do Statements for Day 10--July 17

Please mark an X in the boxes according to the following goals.

As of the end of class today, I can...	Yes	Working toward this goal
Prepare a group presentation on an extended unit		
Give and receive feedback on lessons in unit		
Work in a team to create a presentation		
Explain and justify the components of the lesson		
Create or find appropriate materials for lesson		
Create appropriate assessments for lesson		