

Week 2, Day 1
10:00 - 10:50am - Lesson 2: Sports/Hobbies

Date: July 13, 2009

Grade:

Teacher Name: Saria

Subject: Week 2, Day 1

1. Topic-

Sports and Hobbies

2. Content-

Basic overview of vocabulary for sports and hobbies, students can describe 'I like'

3. Goals: Aims/Outcomes-

1. Introduce students to basic vocabulary and concepts associated with sports and hobbies
2. Develop student's basic vocabulary of expressive sentences and phrases

4. Objectives-

1. Students can identify and describe sports and hobbies
2. Students can describe their likeness for their sports and hobbies

5. Materials and Aids-

Classroom reference sheet
Video clips of Sports

6. Procedures/Methods-

A. Introduction-

1. Students will be given vocab and reference sheets for all terminology
2. Students will be taught simple phrases such as 'I like cricket' and 'I like reading'

B. Development-

1. Students will identify in Urdu the different sports and hobbies.
2. Students will describe/interrogate each other: which sports do they like? Which match did they see over the weekend? What are their hobbies and interest

C. Practice-

1. Students will be shown urdu video clips of the sports culture in south asia
2. Students will practice by role-playing their different likes in first/second and third person

D. Independent Practice-

E. Accommodations (Differentiated Instruction)-

1. (Novice Mid) Students will describe their favorite sports personalities and or favorite singer/writer (for hobbies)

F. Checking for understanding-

1. Students can correctly identify sports and hobbies in context
2. Students can describe their favorite sports and hobbies

G. Closure-

- 1.
- 2.

7. Evaluation-

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1. Instructors will analyze students description of their favorite sports and hobbies