

Week 2, Day 1  
9-9:50am - Lesson 1: Weather

Date: July 13, 2009

**Grade:**

**Teacher Name:** Saria

**Subject:** Week 2, Day 1

1. Topic-

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Topography and Climate

2. Content-

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Basic conversational words and phrases about weather and 'I like/I feel' emotions relating to a city, emphasis on Karachi

3. Goals: Aims/Outcomes-

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1. Introduce students to seasons, climate and weather, and basic associated vocabulary and concepts
2. Develop student's basic vocabulary of expressive sentences and phrases
3. Point out different terrain of cities

4. Objectives-

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1. Students can describe or talk about the weather and different seasons
2. Students can describe their likeness for weather
3. Students can identify coastal cities and their unique attributes in comparison to plains

5. Materials and Aids-

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Classroom reference sheet  
Map of the sub-continent  
Pictures showing seasonal fruits and vegetables  
Pictures showing different climates  
Weather forecast list  
Audio and video clips of weather report

6. Procedures/Methods-

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**A. Introduction-**

1. Students will be given vocab and reference sheets for all terminology

2. Students will be taught simple phrases demonstrating 'I like/I feel' such as 'I like winters', 'I don't like humidity' and 'I feel hot'
3. Students will learn about the importance (to agriculture) of weather/climate to south Asian cities such as Basant in Punjab.

### **B. Development-**

1. Students will identify in Urdu the seasons by looking at pictures of seasonal fruits/vegetables, clothing and images of rain/snow/thunder.
2. Students will describe/interrogate each other: How was the weather this weekend, How was the weather yesterday, How is the weather today' and their feelings of hot/cold  
Students will learn about weather of different cities

### **C. Practice-**

1. Students will be shown urdu video clips of weather news and learn expressive/descriptive phrases
2. Students will practice by role-playing their different likes and feelings in first/second and third person
3. Students will be given a list of cities and their corresponding temperatures (in urdu numerals) and identify the weather/climate for each

### **D. Independent Practice-**

1. Students will differentiate between cities in plains and coasts on a map and identify climate unique to each (reinforce script)
2. Students will only hear audio clips of weather news in Urdu and identify the weather forecast for two or more different cities
- 3.

### **E. Accommodations (Differentiated Instruction)-**

1. (Novice Mid) Students will listen to urdu songs related to weather and also to poetic verses
2. (Novice Mid) Students can identify and describe hazardous weather such as heat wave, drought/famine, and flooding/thunderstorms

### **F. Checking for understanding-**

1. Students can correctly identify weather/climate in context
2. Students can describe feelings of 'I like' and today's weather

**G. Closure-**

- 1.
- 2.

**7. Evaluation-**

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1. Instructors will analyze students description of weather and climate pertaining to different cities
  2. Instructors will analyze students perception of weather of different cities

**8. Teacher Reflection-**

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