

STARTALK Summer Teacher Training Institute for Hindi & Urdu

July 13-24, 2009

Program Director & Lead Instructor

Vijay Gambhir, Ph.D.
University of Pennsylvania

Office hours:

3:30-4:30 Monday-Friday

Guest Lecturers:

Mr. Paul Sandroock, Wisconsin Department of Public Instruction
Dr. Meg Malone, Center of Applied Linguistics
Dr. Herman Van Olphen, University of Texas at Austin
Dr. Cheryl Micheau, GSE, University of Pennsylvania
Mr. Martin Smith, Edison High School, NJ

Consultants:

Dr. Teresa Pica, GSE, University of Pennsylvania
Dr. Surendra Gambhir, South Asia Studies, University of Pennsylvania

Course Description:

This two-week (50 contact hours) summer intensive teacher training course for pre-service and in-service teachers of Hindi and Urdu will familiarize participants with the theory and best practices of second language teaching and learning. Participant will learn how to create standards based curriculum, thematic units and lesson plan for outcome based learning. They will gain knowledge of alternative modes of assessment tools (such as OPI) for gauging students' on going language development based on their language performance. Also, participants will be introduced to the concepts of learner-centered teaching through communicative and task-based approaches and techniques. Theory and practice will be balanced throughout the program as participants will do daily hands-on activities in small groups and observe master teachers in Penn's concurrent STARTALK Hindi & Urdu student programs. At the end of the course, participants will produce a standards-based thematic unit, a lesson plan, and teach a mini learner-centered lesson in Hindi or Urdu to their cohort.

Date	Topic
7/13	<p>Overview and the Five Cs</p> <ul style="list-style-type: none"> • Overview • How foreign languages are learned? • Heritage and non-heritage learners of Hindi • Chinese “shock class” & its Debriefing (example of teaching in the target language only and strategies used for making the input comprehensible) • The national Standards: Five Cs – Communication, Cultures, Comparisons, Connections and Communities • Modes of Communication – Interpretive, Interpersonal & Presentational • Hands-on activities <p>Useful Links: http://www.learner.org/vod/vod_window.html?pid=2002 www.learner.org/resources/series185.html</p>
7/14	<p>Standards-based Curriculum Design & Lesson Plan</p> <ul style="list-style-type: none"> • Backward Design Principle • Thematic curriculum planning • Alignment between curriculum, instruction and assessment • Creating a curriculum template • Designing a standards-based unit • Creating a lesson plan • Hands-on tasks <p>Useful Links: www.learner.org/libraries/tfl/spanish/pedini/analyze.html</p>
7/15	<p>Instructional strategies and Interpersonal Tasks</p> <ul style="list-style-type: none"> • Observe a STARTALK Hindi/Urdu student class • Learner-centered instruction • Collaborative learning • Age and level appropriate tasks • Information Gap activities • Problem-solving activities • Jigsaw activities

	<ul style="list-style-type: none"> • Hands-on tasks <p>Useful Links: http://www.ncsall.net/index.php?id=989</p>
7/16	<p>Assessment Instruments</p> <ul style="list-style-type: none"> • Observe and critique STARTALK Hindi/Urdu student class • Difference between testing and assessment • Prochievement and proficiency tests • Performance-based assessment • Integrated performance assessment • Portfolio assessment • Rating scales and rubrics • Hands-on tasks <p>Useful Links: http://www.learner.org/vod/vod_window.html?pid=2003 www.learner.org/libraries/tfl/assessment/analyze.html http://www.cal.org/topics/ta/</p>
7/17	<p>Creating Authentic Materials</p> <p>Observe and critique STARTALK Hindi/Urdu student class</p> <ul style="list-style-type: none"> • What is an authentic text? • Authentic versus graded materials • Sources of authentic materials • Selecting and rating an authentic text • Adapting an authentic text for a specific level • Creating pre-task, task and post-task activities • Hands-on task <p>Useful Links: http://www.eslbase.com/articles/authentic-materials.asp http://www3.telus.net/linguisticsissues/authenticmaterials.html</p>
7/20	<p>OPI Familiarization Workshop</p> <ul style="list-style-type: none"> • What's an OPI? • The ACTFL Rating scale • Assessment criteria

	<ul style="list-style-type: none"> • Rating pre-recorded OPIs • Structure of the OPI • Role-plays • Demo live interview • Practice interviews <p>Useful Links: http://www.actfl.org/i4a/pages/index.cfm?pageid=1</p>
7/21	<p>Continuation of OPI workshop & its Implications</p> <ul style="list-style-type: none"> • Review – Hallmarks of major proficiency levels • Elicitation strategies • Practice interviews & discussions • Description and narration at the I & A levels • Applications & Implications for teaching
7/22	<p>Differentiated Instruction & Assessment</p> <p>Observe and critique STARTALK Hindi/Urdu student class</p> <ul style="list-style-type: none"> • Strategies for differentiated teaching & assessment <ul style="list-style-type: none"> - Project and problem based learning - Use of Multiple intelligences - Tiered tasks - Flexible grouping - Journaling, etc. • Hands-on task <p>Useful Links: http://learningdisabilities.about.com/od/instructionalmaterials/tp/differinstruct.htm http://boe.ming.k12.wv.us/teachers/di/di_rubrics/introduction%20to%20DI%20assessment.htm http://members.shaw.ca/priscillatheroux/differentiatingstrategies.html</p>
7/23	<p>23 Hindi-Urdu Pedagogy</p> <ul style="list-style-type: none"> • Observe and critique STARTALK Hindi/Urdu student class • Relationship between Hindi & Urdu • Standard Hindi/Urdu & its regional varieties • Variation in standard Hindi/Urdu • Gap between informal and formal varieties of Hindi/Urdu • Code-Mixing: Hinglish & Urdulish • Contrastive structures of Hindi/Urdu and English

	<ul style="list-style-type: none"> • Strategies for teaching mixed-ability learners <p>Useful Links: http://salpat.uchicago.edu/index.php/salpat</p>
7/24	<p>Micro Teaching Presentations & Wrap up</p> <ul style="list-style-type: none"> • Participants' mini-lesson presentations • Wrap up <ul style="list-style-type: none"> - Certification - Evaluations - Post program meeting & continuous support • Reception & Good byes