

# Lesson Plan

**Date:** November 5, 2009

**Time:** 10 minutes

**Level or Grade:**

Novice Low

**Learner's Age:** 9-10

**Topic:** Raksha Bandhan (Hindu Festival)

**Objectives:**

Students will learn basic vocabulary (Nouns, verbs, and adjectives used when making rakhis)

Students will learn about cultural importance

Students will gain basic knowledge of culture

Students will be able to connect vocabulary with knowledge of culture

**Standards:**

Communication

- Interpersonal Communication (1.1)
- Interpretive Communication (1.2)
- Presentational Communication (1.3)

Culture: 2.1, 2.2

**Procedures:**

1. Teacher greets students saying "Namaste"
2. Ask what the students' favorite festivals are
3. Show video/photograph clipping about Raksha Bandhan
4. Students will learn how to make a rakhi
5. Teacher will model verbs, nouns, and adjectives used when making the rakhi
6. Students will repeat after the teacher

**Group Activity:**

1. Students will make *rakhis* using materials given to them
2. Teacher will instruct the students how to make the *rakhis* step-by-step
3. Teacher will demonstrate the procedure of the *rakhi* ceremony

**Assignment:**

Students must be able to retell the oral procedure of making a *rakhi* using the basic vocabulary learned