

**CI 5674 Immersion 101: introduction to Immersion Teaching in Character-Based Languages**  
**Reading List**

**Optional Curriculum Development Resources:**

- Gibbons, P. (2002). *Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom*. Portsmouth, NH: Heinemann.
- Wiggins, G., & McTighe, J. (2005). *Understanding by Design* (Expanded 2nd Ed.). Alexandria, VA: Association for Supervision and Curriculum Development.

**In “Readings” Section: (included in three-ring binder)**

- Chowan, T. (1997). Key Concepts for Successful Immersion. *ACIE Newsletter*, 1(1), p.5.
- Curran-Dorsano, M. (Nov 1997). Draw, Tell, Write, & Read, ” *ACIE Newsletter*, 1(1).
- Echevarria, J., Vogt, M.E., Short, D.J. (2004). Lesson preparation. In J. Echevarria, M.E. Vogt, and D. Short, *Making content comprehensible for English learners: The SIOP Model, Second Edition* (pp. 20-43). Boston, MA: Pearson Education, Inc.
- Everson, M. E., & Xiao, Y. (2009). *Teaching Chinese as a foreign language: Theories and applications*. Boston, MA: Cheng & Tsui Company. (Chapter 11: Leslie Schrier. Understanding the culture of American schools, and managing the successful Chinese language classroom.)
- Gibbons, P. (2002). Glossary of activities. In P. Gibbons, *Scaffolding language, scaffolding learning: Teaching second language learners in the mainstream classroom*. Portsmouth, NH: Heinemann.
- Lazuruk, W. (2007). Linguistic, academic, and cognitive benefits of French immersion. *The Canadian Modern Language Review*, 63(5), 605-628.
- Lyster, R. (2007). *Learning and teaching languages through content: A counterbalanced approach*. (Chapter 3: Processing language through content, pp. 59-86). Philadelphia, PA: John Benjamins Publishing Company.
- Met, M. (2008). Paying attention to language: Literacy, language and academic achievement. In T. W. Fortune & D. J. Tedick (Eds.), *Pathways to multilingualism: Evolving perspectives on immersion education*, pp. 22-45. Clevedon, England: Multilingual Matters, Ltd.
- Pontius, S. (1997) First Year Survival Survey. *ACIE Newsletter*, 1(1), p.5.
- Shen, H. H. (2008). Cognitive theories and their application in Chinese vocabulary instruction. *Studies of Chinese Characters*, 10(1), 149-158. (In Chinese).
- Wiggins, G., & McTighe, J. (2005). Chapter 1 of *Understanding by Design* (Expanded 2nd Ed.), pp. 13-34. Alexandria, VA: Association for Supervision and Curriculum Development.

**In “Selected ACIE Bridges” Section:**

- Boudreaux, N. (2007). Top ten responsibilities of a successful immersion administrator. *ACIE Newsletter*, 10(3), Bridge Insert, pp. 1-4.

- Cammarata, L. with M.C. Bartolini. (2005, February). Instructional scaffolding with graphic organizers. *ACIE Newsletter 8(2)*, Bridge Insert,1-12.
- Click, J. (2004, November). Learning centers: Meaningful contexts for language use in the primary immersion. Bridge Insert. *The ACIE Newsletter, Vol. 8(1)*, 1-8.
- Egenberger, A. (2002). Creating a reflective climate for success. *ACIE Newsletter 5(2)*, Bridge Insert,1-8.
- Fortune,T. (2000). Immersion teaching strategies observation checklist. *ACIE Newsletter 4(1)*, Bridge Insert, 1-4.
- Fortune, T. with C. Fernandez del Rey. (2003, February). Maximizing language growth through collaborative-creative writing. Bridge Insert. *The ACIE Newsletter, Vol. 6 (2)*, 5-8.
- Locke, B.T. (2004). Standards for school leaders: Implications for leadership in foreign language immersion programs. *ACIE Newsletter, 7(2)*, Bridge Insert, pp. 1-8.
- Shyu, J. (2008, May). Using stories to promote children's Mandarin language development in Kindergarten. *ACIE Newsletter 11(3)*, Bridge Insert, 1-8.
- Tedick, D., Jorgensen, K., & Geffert, T. (2001). Content-based language instruction: The foundation of language immersion education. *ACIE Newsletter 4(3)*, Bridge Insert, 1-8.