

2009 StarTalk Springfield Elementary School Chinese Immersion Program
Sample Daily Lesson Plan

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| Date: July 9, 2009 | Grade Level: Grade 5 & 6 |
| Teacher: | |
| Theme: My Birthday Party | |
| Unit: Who Shall I invite? | |
| Topic: Family/Friend/Hospitality | |
| Objectives: <ul style="list-style-type: none"> • Linguistic objectives: Students will be able to <ul style="list-style-type: none"> ➤ talk about whom they want to invite to the birthday party; how many people will be at the party; and perform a song in Chinese for their peers and families. They will be able to ask someone to help them. (1.1, 1.2, 1.3, 5.1) ➤ greet adults and children appropriately. Welcome people to their home. (1.1, 1.2,1.3, 5.1) • Cultural objectives: Students will be able to <ul style="list-style-type: none"> ➤ demonstrate appropriate, customary Chinese classroom behavior for this age group (2.1) ➤ use appropriate welcoming behavior for guests arriving at home. Sing Chinese songs (2.1; 5.1). Use appropriate manners when presenting and receiving a gift (using both hands, recipient sets the gift aside and does not open immediately) • Literacy objectives : Students will be able to recognize the form, meaning, and pronunciation of the Chinese numbers 1-10, the targeted characters (月, 日, 生, 快, 乐) ; and know that Chinese language is different from English (4.1) | |
| Instructional Materials needed: <ul style="list-style-type: none"> • A poster of a birthday party • A poster of the song “Happy Birthday Song/祝你生日快乐” and “Ten Little Friends/十个朋友” • Several samples of an invitation card • Flashcards for Chinese numbers • a picture/poster of a family • a picture/poster of home • small wrapped packages to use in the skit as birthday presents | |
| Teacher Guided Instructions & Activities: <p>a. Classroom routine: Greetings 站起来, 敬礼, 老师早, 小朋友早, 请坐下。今天是星期四。今天是晴天, 天气很好。</p> <p>b. Review Classroom Commands 站起来, 坐下, 举手, 听, 说, 看, 坐好, 不要说话, 谢谢, 不客气, 再见, 请你数 1, 2, 3。。。, 很好, 好极了。</p> | |

- c. Continue number activities. Focus on 1, 2, 3, 4 plus 5, 6, 7. Use flash cards to play number games
- d. Use TPR to review the vocabulary that related to verbs come, write, stand up, sit down, raise your hand, listen, speak, look, thank you, you are welcome, good-bye, please count, please smile.) 来, 写, 站起来, 坐下, 举手, 听, 说, 看, 你, 我, 他, 谢谢, 不客气, 对不起, 再见, 请你数 1, 2, 3。。。, 请你笑一笑。
- e. Continue greetings and goodbyes to adults and children. Write the phrases on the flipchart. Teacher reads the phrases and sentences aloud, pointing to each character on the flipchart and lead the students to repeat
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| Welcome. (Listen, Speak) | 欢迎! 欢迎! |
| Come in, please. (Listen, Speak) | 请进! 请进! |
| Hello, Auntie. (Listen, Speak) | 阿姨好! |
| Hello, Uncle. | 叔叔好! |
| Zaijian | 再见 |
- f. Ask and answer the question “When is your birthday?” 你的生日是几月几日?
- g. Review the Chinese characters “日”, “月”, ”生” with flash cards.
- h. Introduce the family members: “爸爸, 妈妈, 爷爷, 奶奶, 哥哥, 姐姐, 弟弟, 妹妹
- i. Learn to sing “祝你生日快乐”whole class together.
- j. Create invitations and bookmarks
- k. Sing songs

Wrap-up & Review:

- Whole class sing the happy birthday and ten little friends songs
- Divide whole class to two groups and sing the songs in round
- Review the words and phrases learned so far with TPR
- Use character flash cards to review 月, 日, 生, 快, 乐

Assessments:

- Students participation & teacher observation
- Learning check with thumb up & TPR
- Q & A
- Role play
- Say happy birthday in Chinese “祝你生日快乐” to Mariah. Mariah. Her birthday is the next day on the 10th.