

Delaware's Lighthouse Chinese Partnership Summer Camp 2009 (July 20-July 30) First Week

Time	July 20 (Monday)	July 21 (Tuesday)	July 22 (Wednesday)	July 23 (Thursday)	July 24 (Friday)
8:30-9:00	Children report to camp Get to know each other Student name tags Camp Rules	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps
9:00-9:30	Camp starts - Teacher Introducing self	Proper Greeting: before class: Bowing to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap, clap."	Proper Greeting: before class: Bowing to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap, clap."	Proper Greeting: before class: Bowing to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap, clap."	Proper Greeting: before class: Bowing to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap, clap."
9:30 - 10:45	Introducing Camp Theme: Sea Dragon King Camp	Continue Camp Theme: Sea Dragon King Camp The story of Monkey King vs. The Sea Dragon King	Continue Camp Theme: Sea Dragon King Camp The story of Monkey King vs. The Sea Dragon King	Continue Camp Theme: Sea Dragon King Camp The story of Monkey King vs. The Sea Dragon King	Continue Camp Theme: Sea Dragon King Camp The story of Monkey King vs. The Sea Dragon King
10:45-10:50	Review	Review	Review	Review	Review
Bathroom Break	The story of Monkey King vs. The Sea Dragon King	Different sea creatures by showing the interactive "Marine Life" power-point using the smart board.	Different sea creatures by showing the interactive "Marine Life" power-point using the smart board	Different sea creatures by showing the interactive "Marine Life" power-point using the smart board	Different sea creatures by showing the interactive "Marine Life" power-point using the smart board
Recess	Who is Sun Wukong, the Monkey King? The story of "Journey to the West".	Children will choose a special sea animal to specialize in. Children are grouped into 10 different animals groups: make animal headband, do artwork, and chorus sentences.	Introduce Recycle, Reuse Don't throw garbage into the ocean, protect the earth from pollution	Introduce Recycle, Reuse Don't throw garbage into the ocean, protect the earth from pollution	<u>Startalk Laura Terrill will tour the camp and observe activities</u>

<p>10:50-12:00</p>	<p>Show the video clip of "The Battle for the Jing Go Bang between the Sea Dragon King and Sun Wukong" The roles of the Fish Soldier, Crab Soldier, and the Sea Turtle Guards in the story</p> <p>Begins the introduction of many different sea creatures by showing the "Marine Life" powerpoint</p>	<p>Language activities continue</p> <p>Introduce the coastline of Delaware and the marine life with a major focus on "Horse Shoe Crab"</p>	<p>Language activities continue</p> <p>Chorus chanting phrases: I am a ... I have a home Swim in ocean, Jump in ocean</p>	<p>Language activities continue</p> <p>Song: Let's protect the earth</p>	<p>Language activities continue</p>
<p>12:00-12:45</p> <p>Student Teachers Stay with campers</p>	<p>Hot Lunch – Chinese food</p> <p>Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food</p> <p>Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food</p> <p>Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food</p> <p>Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	
<p>12:45-1 : 45</p> <p>Chunlan Lee Anna Barbara Sang</p>	<p>Cultural Activities</p> <p>- Watch "Zhong guo mei shi": a film on Chinese food items - Learn to use Chinese chopsticks - Begin learning basic steps of Chinese Tai-Chi (to prepare for daily morning exercise before camp)</p>	<p>Cultural Activities</p> <p>Chinese Origami: Use different color paper to make various marine animals: fish, crab, dolphin, Shark, sea horse.</p>	<p>Cultural Activities</p> <p>Chinese ink calligraphy using paint brush, rice paper, black ink. Paint: Fish and Shrimp Chinese way</p>	<p>Cultural Activities</p> <p>Chinese Go "Wei Qi" Game Chinese "Xian Qi" Game</p> <p>Chinese folk dance: San-Di Dance</p>	

<p>1:45 - 2:45</p>	<p>Review Different sea creatures</p> <p>Begins the introduction of many different sea creatures by showing the "Marine Life" powerpoint</p>	<p>Review different sea creatures</p> <p>Children make a special marine life head band</p> <p>Introduce: Marine Life Chinese Learning Sheet</p>	<p>Review Different sea creatures</p> <p>Children learn to sing a song: Where are you, my dolphin friend?</p>	<p>Review Different sea creatures</p> <p>Children make "Jing Gu Bang" (Bring recycled newspaper from home, roll them up into a 2-foot long pole, wrapped in tin foil)- Sun Wukong's special weapon</p>	<p>Review Different sea creatures</p>
<p>2:45 - 3:00 pm</p>	<p>Proper Leave-taking Clean up. Dismissal</p>	<p>Children learn a song: "Tai cai chuan"</p> <p>Proper Leave-taking Clean up. Dismissal</p>	<p>Proper Leave-taking Clean up. Dismissal</p>	<p>Proper Leave-taking Clean up. Dismissal</p>	

Delaware's Lighthouse Chinese Partnership Summer Camp 2009(July 20-July 30) Second Week

Time	July 27 (Monday)	July 28 (Tuesday)	July 29 (Wed.)	July 30 (Thursday)	July 31 (Friday)
8:30-9:00	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps
9:00-9:30	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps	Children report to camp Tai Chi Teachers work with children on beginner Tai Chi steps
9:30 - 10:45	Proper Greeting: before class: Bowling to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap." Continue Camp Theme: Sea Dragon King Camp Review Different sea creatures by showing the interactive "Marine Life" power-point using the smart board	Proper Greeting: before class: Bowling to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap." Continue Camp Theme: Sea Dragon King Camp Review Different sea creatures by showing the interactive "Marine Life" power-point using the smart board	Field Trip: Seaside Nature Center at cape Henlopen State Park Children sing "Field Trip Song" Children bring 1. Marine Life Information sheet. 2. Marine Life Chinese Learning Sheet (to fill out inside the Nature Center)	Proper Greeting: before class: Bowling to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap." Continue Camp Theme: Sea Dragon King Camp Rehearsal: End of Camp Performance	Proper Greeting: before class: Bowling to each other - TPR Greeting song "Lai, Lai, Lai, stretch out your hands and clap, clap, clap." Continue Camp Theme: Sea Dragon King Camp Rehearsal: End of Camp Performance
10:45-10:50	20 minutes Poster time: Students work on their group poster together. Continue: Pollution in the Ocean What can we do to protect the ocean and its creatures.	20 minutes Poster time: Students work on their group poster together.		20 minutes Poster time: Students work on their group poster together.	
Bathroom Break Recess					

<p>10:50-12:00</p>	<p>Language activities Continue: Show video clipping of coastal shorelines in China. Pollution, and environmental protection initiative in China</p>	<p>Language activities continue</p>	<p>Field Trip: Seaside Nature Center at cape Henlopen State Park</p>	<p>Language activities continue. Protecting the Ocean Introduce: Photos of plastic bottles in ocean and water ways Song: Children join in saving the Earth and the Sea</p>	<p>Student teachers will be assigned to prepare fillings for spring roll Children learn to make "Spring Roll" To share with parents and family friends</p>
<p>12:00-12:45</p>	<p>Hot Lunch Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>	<p>Hot Lunch – Chinese food Campers learn Chinese names of different food items daily (Menu will be provided daily by the restaurant)</p>
<p>12:45 – 1:45 Chunlan Lee Ann Barbara Sang</p>	<p>Cultural Activities Kick Flying chicken Game (Jianzi)</p>	<p>Cultural Activities Folk dance "Fan Dance</p>	<p>Cultural Activities Chinese calligraphy: Landscape, San Sui Hua</p>	<p>Cultural Activities Chinese YO-YO</p>	<p>Reception Performance for family and friends Share children's own "spring roll" 6 Songs learned from camp Chorus Marine Life Group presentation: I am a dolphin I like to swim I eat I am your friend You need to protect me</p>

1:45 - 2:45	Language activities Continue: Sea Creatures Sea Dragon King story	Language activities Continue: Make the sea creature headband	20 minutes Poster time: Students work on their group poster together. Reflection: Using the "I Can" chart: Discuss what I have learned today: I saw... I like....	Language activities Continue: Proper Leave-taking Clean up. Dismissal	Short skit: The Battle of Sun Wukong and Sea Dragon King End of the Camp Proper Leave-taking Clean up. Dismissal
2:45 - 3:00	Proper Leave-taking Clean up. Dismissal	Proper Leave-taking Clean up. Dismissal	Proper Leave-taking Clean up. Dismissal	Proper Leave-taking Clean up. Dismissal	