



Lesson Plan Template

Target Students: High School students

Target Proficiency Level: Intermediate low

Lesson Topic: Getting around the city (direction)

Lesson Objectives:

SWBAT identify the names of the locations

SWBAT describe relationship between two locations orally and in written

SWBAT listen to the description of location and identify the place on a map

SWBAT read the description of the location and identify the place on a map

Learning Outcomes:

SWBAT name the location by reading a map

SWBAT describe the map he/she creates using appropriate sentence structure

SWBAT listen to the description of the location from each other and identify the place on the map

SWBAT read the description of the location and draw the place on the map

Standards:

- Interpersonal communication
- Interpretive communication
- Presentational communication
- Cultures
- Connections
- Comparisons
- Communities

Purpose/Time	Procedure with detailed description and examples/questions	Props/Notes/Reflections
Setting the stage/ review (5 minutes)	<ul style="list-style-type: none"> - Students discuss what stores they know around the block of the school/ their house - Teacher make sure they understand the concept of East, West, North and South 	Flash card: Picture of location
Comprehensible input (8 minutes)	<ul style="list-style-type: none"> - Students learn to say the location by the cue of picture flash card - Students look at a map and listen to teacher's description of the map with gesture 	Picture and vocabulary flash cards
Guided practice (15 minutes)	<p>Students practice describing the map they created using the structures written on the board</p> <p>Students listen to the description and arrange the pictures on the board</p>	Flash cards: Picture of location map
Application and extension (15 minutes)	<p>Students draw a map (ex: world, country, city, or around the block) and describe their map using the appropriate sentence structure.</p> <p>Students listen to classmates' instruction and move to the direction that are described to get the ball</p>	
Assessment and wrap-up (5 minutes)	Students read a paragraph describing a map and draw a map according tot eh text	



Homework/ preview (2 minutes)	Students describe their neighborhood using the appropriate sentence structures on Twitter Character Writing and sentence formation	

Characters	Pinyin	English Definition
	tú	Picture

图		
书	shū	Book
场	chǎng	Court/ place
园	yuán	garden
西	xī	west
北	běi	north
南	nán	south