



Reflective Journal

The Reflective Journal is designed to capture your understanding of the concepts presented during the STARTALK's Building Leadership in the Arabic Language Teaching Community. Please respond as fully as possible and send your responses to ihashem@oxy.edu at the end of each program day.

Participant Name:

Day 1 Saturday, June 13

What is the importance of standards-based and research-based teaching practices? Why do you use standards-based practices? How do research-based practices support your teaching?

Day 2 Sunday, June 14

What can colleagues do to help you improve the teaching products you design and the instructional practices you use? How does it help you to work with another teacher to make changes in your teaching and improve student learning?

Day 3 Monday, June 15

Why do you use authentic texts in your classes? When is it good to use authentic texts? And when do you use semi-authentic or non-authentic texts in your teaching?

Day 4 Tuesday, June 16

How do you make authentic input (content/culture and language) comprehensible to your students? What do you need to do when you introduce an authentic text to make it comprehensible to your students?

Day 5 Wednesday, June 17

How do the interpersonal tasks you create reflect the real world? What does an interpersonal task need to include to prepare students for real world settings? How does your instruction help students to use tasks in the real world?

Day 6 Thursday, June 18

How do you develop culturally appropriate presentational tasks? What makes a task culturally appropriate? How do you create tasks that relate to the learners' age and to their stage of proficiency?

Day 7 Friday, June 19

How do you facilitate growth in colleagues new to standards and research-based instruction? What are some things you can do to help other teachers understand standards and research-based instruction?