



Unit 3 Plan

Theme:

At a youth hostel Pat, an American student, is not feeling well: the new friends ask Pat about this situation and they all find a pharmacy.

Objective

By the end of this unit the students will be able to ask questions related to health issues and wish someone well. They will also be able to use some expressions to express one's health situation, such as I feel sick or I have fever or pain in some area of the body. The students should also be able to wish someone well in arabic using common expressions. Several words related to the lexicon of health, such as doctor, hospital, pharmacy, medicine, etc. will be covered and put to use. Students will also use the newly acquired conjugation skills to introduce themselves, their close environment and express movements, such as he/she goes to the doctor or the pharmacy.

Materials

Alif-Baa and *Al-Kitaab* Books.

Several realia revolving around the theme of health will be presented. These include magazine articles, photos and short video clips.

Procedures

Students will be presented with several magazine excerpts, photos and videos and will be asked to extract words related to the lexicon of health. Such words include doctor, hospital, medicine, danger, among others.

Students will be assigned for homework to look up more words within the same theme, which they will bring to class and present in a group work session. These words and expressions will be implementing the pool of words and expressions previously assembled.

Students will be encouraged to use these words and expressions in different dialogues that they will be creating in groups. Knowing that the subtheme of the unit is that Pat is not feeling well: the new friends ask Pat about this situation and they all find a pharmacy. Several learning scenarios will be presented to the class where the students will have to use the expressions they acquired to respond. This dialogue will be a work in progress and will include the newly acquired grammatical concepts introduced through the parallel use of the *Alif-Baa* book. For instance, the first day of this unit, the students will be introduced to the plurals and to the conjugation of 3 verbs with 3 personal pronouns. This list will become larger as we progress through the book. By the end of the unit (end of week 3), the students will be able to conjugate

more verbs with 8 personal pronouns. this knowledge will be implemented in the skit they will be required to present at the end of the unit.

Students will use the newly acquired adjectives in different settings to apply the rules of the noun adjective agreement. This exercise will take into consideration the recently introduced plural form.

The prepositions allowing spatial description of objects such as medicine or the location of a pharmacy or hospital will be applied. For instance students will be asked to describe in arabic where the medicine is located using the preposition 'alaa (on).

Using the newly acquired conjugation skills students will use verbs to express movements. Sentences such as the student goes to the hospital, or the doctor works at a hospital will be used with the correct preposition. For instance, the preposition ila (to) will be used when using the verb to go.

In addition to learning opportunities offered over lunchtime where the instructor meets informally with the students, the afternoon immersion sessions provide a space for activities such as dialogues, role play, music and games.

Expected outcome:

Students will be assigned to work in small groups on skits the theme of which is very close to that of the unit mentioned above. These skits will be presented to the class.