



Lesson Plan

Lesson plan for the first day of Unit 3:

A few minutes before class begins: Tunisian song as background.

8:00-8:30 a.m.

Class begins with greetings and brief conversations in Arabic. Several greeting forms from different dialects will be used. Informal conversations about the students and about Pat, the main character who is now at a youth hostel in an arabic country, will take place using the expressions used in previous units. The instructor will use this discussion to go over questions and to introduce the theme of the unit theme which is revolving around health.

The students know that Pat is not feeling well.

Using the previously acquired vocabulary, such as “maridh” (sick) or “Harran” (feverish) the students describe Pat’s situation.

8:30-8:55 a.m.

Divided in small groups, the students are presented with a selection of magazines and photos showing several signs and titles, such as a hospital, a doctor, a pharmacy, medicine with danger signs, patient laying down, etc. The students will be asked to guess the meaning of these words based on the picture and read them to the class.

The students will use demonstratives such as “hadha” (this) or “hadhihi” (that) to present their findings to the class.

9:05-9:35 a.m.

Each group is assigned the task of imagining a scenario involving Pat. This scenario will be made into a dialogue.

9:35-10:15 a.m.

Since several of these scenarios involve going to the doctor or to the pharmacy. The conjugation of the verb to go will be introduced for different subject pronouns. This will be made through the use of the DVD of the *Alif-Baa* Book.

The students will be working on the conjugation of the verbs, to go, to work and to study in the present tense with the three personal pronouns: I, he, she.

10:15-10:35 a.m.

Each group will implement the conjugation knowledge acquired to the dialogue they are creating in group about Pat. The instructor, circulating among groups, will praise or guide the students in Arabic.

10:35-10:55 a.m.

The students will be introduced with the most commonly used subject pronouns using the *Alif-Baa* book and the DVD.

11:10-11:50 a.m.

The students are introduced with plurals. The different kinds of plurals for common words will be introduced and the students will be asked to use the charts on the book to make sentences using the plural form.

11:50-12:25 a.m.

The students will be introduced to the plural form of previously acquired adjectives. They will be assigned the task of using the subject pronouns, such as “anta” and “antom” with adjectives.

The students will be assigned the several exercises from the book to consolidate the newly introduced concepts.

12:25-1:15 p.m.

Lunchtime: Optional Conversational Interaction with Instructor; Background Music or Slides; Go Outdoors

1:15-2:45 p.m.

Afternoon Immersion: Activities, Games, Small-Group Interactions

3:00-4:00 p.m.

Afternoon Teleconversation: Peer-to-Peer Video Communication with Students in Tunisia