

Who am I?

Students will work in pairs in front of the classroom and will role-play a celebrity talk show. One student will be the host, asking their partner to introduce themselves to the public. The interviewee will have prepared visuals for the biographical questions. In the show, the guest will release information about their names, where they are from, what they study, what they like, their hobbies, where do they live, what languages do they speak, etc.

Interpersonal: role-playing as well as the audience will ask some questions as they hear the videotaped talk show.

Interpretive: to prepare for the interview, students will watch an authentic Arabic talk show.

My Family

Students will create a photo album, or scrapbook or a movie, or an interactive family tree containing pictures of family members and description. They will say where their family members work, what they like to do, hobbies, what they like to eat, where they live, etc. We can have students paired up and they can ask what each person does (could be very repetitive- so ask different questions about different people in the picture).

Interpersonal: audience + work in pairs

Interpretive: vokis from last year, modeling, suing authentic materials on the Internet: created movies

Friends and School

Students will be assigned a pen pal from an Arab country (if possible) and will share with them information about daily school life and peer interaction. They will use Skype and prepare new voxopops for communication. Loubna can present the general educational system in the Arab world through a created movie, with pictures, diagram, and a typical weekly schedule for an Arab high school student. Students, will then ask questions, and based on what they have learned they will create their own presentations of their educational experience, using photo story3

Interpretive: Listening to Loubna's presentation.

Interpersonal: Asking questions to Loubna and having a conversation with her.

Presentational: Presenting their own educational experience.

HOME

Students will be given a scenario that they are to be renting an apartment in an Arabic country for the summer. Students will generate a set of questions to ask the landlord on Skype, about that apartment, the price and any other details that they need to know. Based on the information they received, they will compare and contrast the living space, the house/apartment, the rooms and the furniture with their own home. Students will present this project, showing pictures of their own home in a Photo Story3 movie and providing comments on these pictures while contrasting/comparing it to their findings about the house/apartment they will be renting abroad.

Interpretive: The information gathering from the landlord.

Interpersonal: The conversation they will have with the landlord.

Presentational: The movie they will present.