

STARTALK 2008: Welcome





NATIONAL SECURITY LANGUAGE INITIATIVE (NSLI)

**The U.S. Department of Education
The U.S. Department of State
The U.S. Department of Defense
The Office of the Director of National Intelligence**



Accomplishments of 2007

- Increased national capacity
- Every program demonstrated success
 - Every program enrolled sufficient numbers
 - Participants reflected positively on their program
 - Students are committed to continuing studying



Major Lessons Learned: 2007

Both Student and Teacher Programs need:

- More guidance in planning and implementation
- More effective teacher training and monitoring
- More guidance on integrating culture into their curricula
- Better ways to measure program outcomes



Advisory Board Recommendations

Develop and provide:

- Curriculum frameworks
- Common assessment tools



2008 Program Planning Enhancements

- Curriculum Framework Template for Student Programs
- Matrix for Teacher Programs
- LinguaFolio Online



Outcomes of Network for Program Excellence Meeting

- Familiarize all programs with STARTALK Student and Teacher Curriculum, Instruction and Assessment Goals, and Program Evaluation Plans
- Make progress toward completion of the curriculum frameworks
- Impart information regarding logistical and financial responsibilities and procedures
- Communicate STARTALK support system for all programs



Introductions

- NFLC Staff
- STARTALK 2008 Team Leaders

STARTALK: Who are we?

Sponsors: ODNI and NSA



STARTALK: Who are we?

Advisory Board



STARTALK: Who are we?

Task Forces



STARTALK: Who are we? Partners



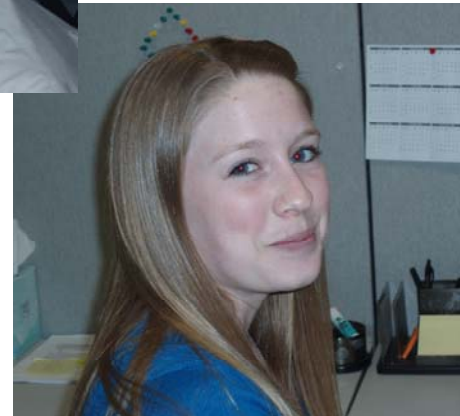
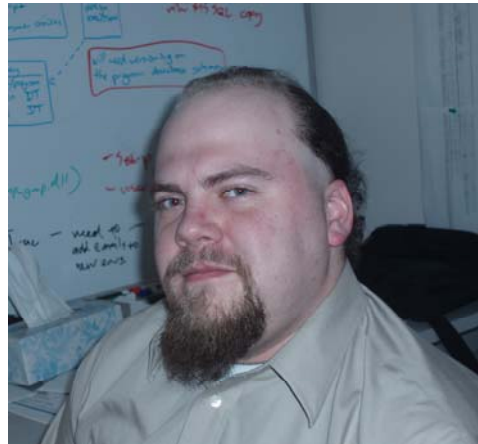
STARTALK: Who are we?

STARTALK Central



STARTALK: Who are we?

STARTALK Central continued



Who we are: 2008 Programs

Student Programs

- 19 Arabic Student: 563 student capacity
- 37 Chinese Student: 1884 student capacity
- 4 Hindi Student: 95 student capacity
- 2 Persian Student: 85 student capacity
- 1 Urdu Student: 5 student capacity

Teacher Programs

- 16 Arabic Teacher: 322 teacher capacity
- 27 Chinese Teacher: 688 teacher capacity
- 5 Hindi Teacher: 49 teacher capacity
- 2 Persian Teacher: 11 teacher capacity
- 3 Urdu Teacher: 13 teacher capacity

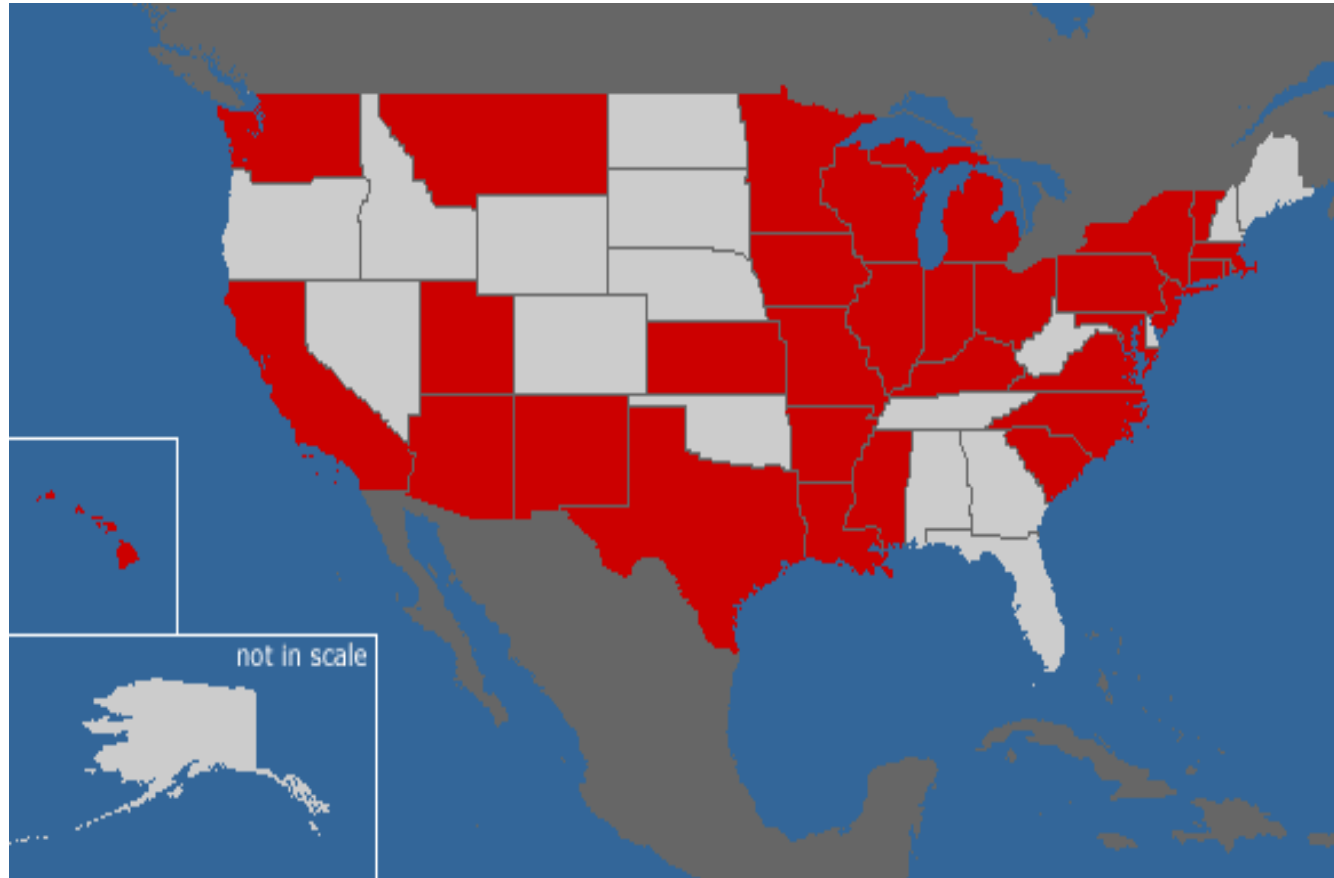
Number of Programs : 2007 and 2008

		# of Programs	
		2007	2008
Student Programs			
	Arabic	8	19
	Chinese	18	37
	Hindi		4
	Persian		2
	Urdu		1
Teacher Programs			
	Arabic	13	16
	Chinese	17	27
	Hindi		5
	Persian		2
	Urdu		3

Enrollments: 2007 and 2008

		# of Participants	
		2007	2008
Student Programs			<i>projected</i>
	Arabic	193	563
	Chinese	681	1884
	Hindi		95
	Persian		85
	Urdu		5
Total Students		874	2632
Teacher Programs			
	Arabic	156	322
	Chinese	282	688
	Hindi		49
	Persian		11
	Urdu		13
Total Teachers		438	1083

Where we are : 2008 STARTALK States



Who we were in 2007: Students

	Arabic	Chinese
Ethnic/Racial Minority	53%	58%
Female	66%	56%
No prior Arabic/Chinese	55%	49%

Who we were in 2007: Students Grade Levels

	Arabic	Chinese
Sophomore	28%	30%
Junior	23%	36%
Senior	33%	26%
College Freshman	16%	8%



Who we were in 2007: Students Reasons for Enrolling in STARTALK

Over 90% reported:

- Get a better job
- Enjoy learning languages
- Get along better with people who are different
- To learn about other people and places

Who we were in 2007: Teacher Trainees

	Arabic	Chinese
Native Speakers of Target Language	97%	96%
Female	81%	83%
40 or Older	67%	46%



Who we were in 2007: Teaching Experience of Teacher Trainees

	Arabic	Chinese
10+ years	38%	19%
5 - 9 years	26%	17%
1 - 4 years	28%	49%
None	8%	15%



2007 Teachers: What they learned

Over 90% of the teachers feel better prepared to:

- Teach in the target language
- Use technology to reinforce language learning skills
- Present culture as a natural component of language
- Develop assessments that reflect ALL teaching goals
- Design tasks that simulate real-life use of language

What's New in 2008?



Summer 2007



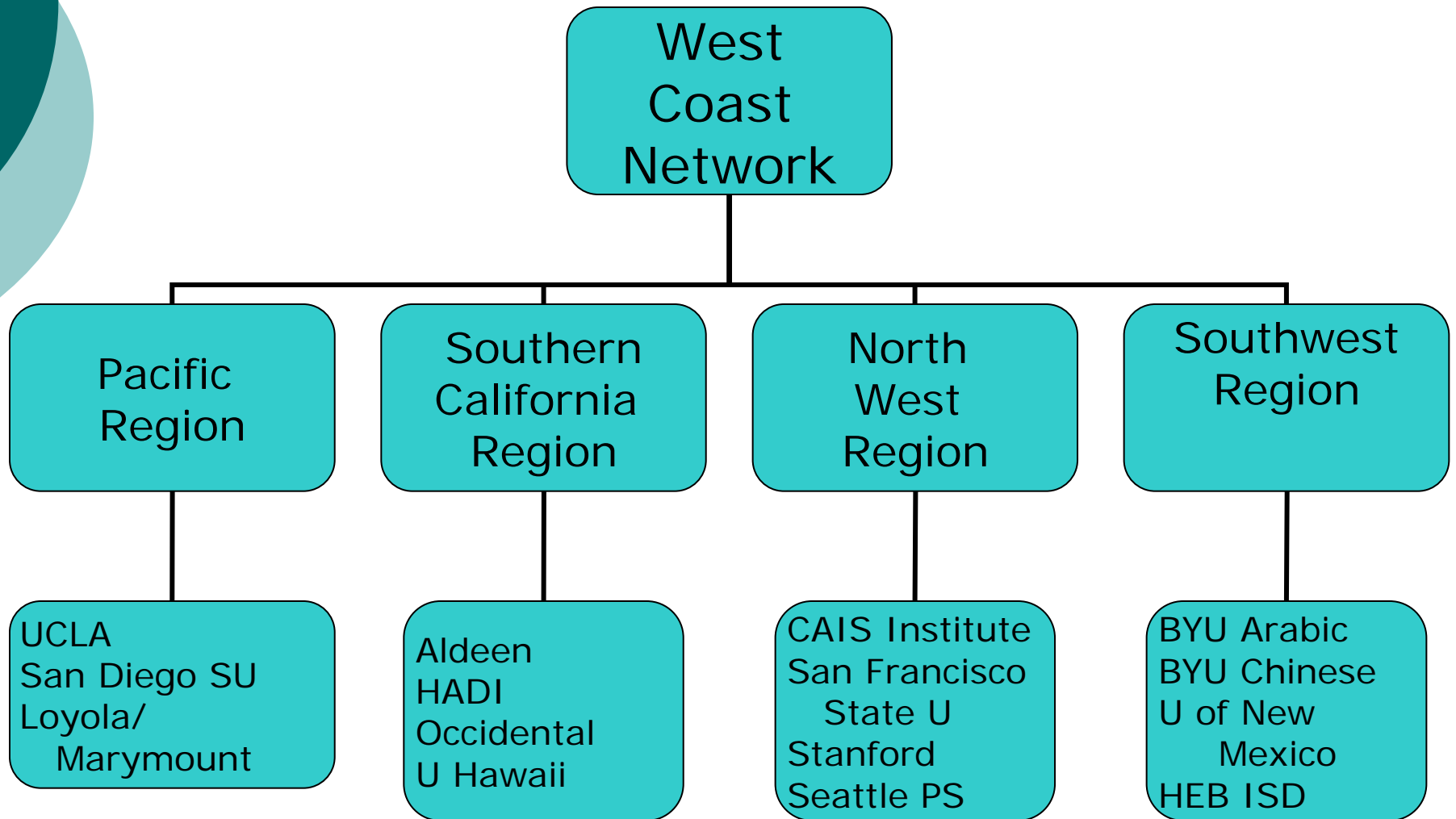
Summer 2008



What's new in 2008?

- Curriculum Framework Templates
- Networks and Teams
- Assessment
 - LinguaFolio Online required
- Surveys
 - Pre- and post-program surveys required

Networks for Program Excellence





2008: Major Program Responsibilities

- Curriculum Frameworks
- Recruit and Plan for Programs
- Orient Teachers to STARTALK principles
- Launch Programs
- Host Site Visitors
- Report and Reflect



Agenda

- Introduction to Curriculum Frameworks/Matrices
- Team Breakout sessions
- Assessment
- Lessons Learned from 2007 Program Directors
- Managing Your Award
- Support from STARTALK Central