



University of Massachusetts-Boston
Chinese Culture, Language, Technology Skills and American Pedagogy
 EDCG 697 Special Topics in Education
Chinese Language Teachers Summer Institute II
July 13-July 25, 2008

1. Brief Summary

The University of Massachusetts Boston China Program Center and ED School run a three-credit Chinese language teacher summer institute in 2008. This summer institute will offer teachers the opportunity to enrich their knowledge of Mandarin and Chinese culture, understand American methodology and classroom management. Moreover, this program will increase participants' technology skills in order to make their teaching more effective and interesting.

2. Major Goals/Expected Outcomes/Indicators of Success

- Enrich knowledge of Chinese culture
- explore how technology enhances the teaching of Chinese
- learn LinguaFolio, and Modified Oral Proficiency Interview
- introduce Performance-based assessment
- Lean Tai Chi to exercise both body and mind

In addition to the goals mentioned above, all the participants will be required to write a curriculum project with 3-5 lesson plans and will share these projects on the follow-up day. These teachers will gain the confidence and skills to teach Chinese language after this summer institute.

3. Syllabus

Summer Institute II
 July 13 – 25 and Oct. 27

Orientation : 1:30-5:00, July 13, Sunday

Time	9:00-9:45	10:00-12:30	12:30-1:30	1:30-2:20	2:30-3:20	3:20-3:30
Day One July 14 Monday	Tai Chi	Lecture: LinguaFolio - Sarah Zhou	Lunch	Workshop: LinguaFolio Practice - Sarah Zhou	Workshop: Hands-on Activities Chess Chops -Ellen Marshall	Evaluation

Day Two July 15 Tuesday	Tai Chi	Lecture: Modified Oral Proficiency Interview -Star Chen	Lunch	Interview Practice -Star Chen	Interview Practice -Star Chen	Evaluation
Day Three July 16 Wednesday	Tai Chi	Lecture: Modified Oral Proficiency Interview -Star Chen	Lunch	Workshop: Big Maps of China - Wanli Hu	Presentation: How to Organize a China Study Tour -Suhong Chang	Evaluation
Day Four July 17 Thursday	Tai Chi	Lecture: How to Design a Lesson Plan based on Startalk Template -Sarah Zhou	Lunch	Workshop: Design your lesson plan	Design your lesson plan	Evaluation
Day Five July 18 Friday	Tai Chi	Presentation: IQ Chinese -Li Feng	Lunch	IQ Chinese Practice	Workshop: Integrate Chinese Culture into Language Teaching -Liz Nelson	Evaluation
Day Six July 21 Monday	Tai Chi	Lecture: Technology- Enhanced Chinese Teaching -Mary Simons	Lunch	Workshop: Assessing Chinese with Technology	Practice	Evaluation
Day Seven July 22 Tuesday	Tai Chi	Lecture: Technology- Enhanced Chinese Teaching	Lunch	Workshop: Assessing Chinese with Technology	Practice	Evaluation
Day Eight July 23 Wednesday	Tai Chi	Lecture: Technology- Enhanced Chinese Teaching	Lunch	Practice	Practice	Evaluation
Day Nine July 24 Thursday	Tai Chi	Lecture: Technology- Enhanced Chinese Teaching	Lunch	Highlights of Chinese Civilization - Xiaosi Yang	Highlights of Chinese Civilization - Xiaosi Yang	Evaluation

Day Ten July 25 Friday	Tai Chi	Sino-US Culture Comparison - Xiaosi Yang	Lunch	Workshop: Strategies to Teach Chinese Pronunciation - Lina	Course Reflection Group Photo	Evaluation
Day Eleven October 27 (Follow Up Day)	Update: Chinese Language Teaching in the U.S.	Project Sharing	Lunch	Project Sharing		Evaluation