



San Francisco State University
STARTALK TEACHER PROGRAM

Program: Institute for Innovative Teaching of Chinese

Program Duration:
Two Weeks

Participants: 20

Goals: prepare teachers of Chinese to develop and implement research-based curriculum and instruction with focuses on:

- Second language acquisition and best practices in Chinese language instruction
- L2 literacy development in Chinese
- Comics and story telling in L2 Classroom
- National Chinese Standards and Chinese pedagogy
- Application and integration of technology in teaching and learning of Chinese

Category/Foundation Work	Topics	Curricular Objectives
Approaches and Methods	Best Practices	Instructional approaches and methods in second language development and content learning will be presented. Teachers will be able to incorporate Natural Approaches, TPR, Language experience approaches, sheltered subject matter teaching, music, poetry, and games in their lesson planning and teaching.
Curriculum and Lesson Design	Present five step lesson plan Thematic Instruction Literature based curriculum	Teachers will be able to develop curriculum for effective second language learner instruction.
Instructional Planning	Literacy development	Rread Aloud, Shared Reading using big

and Strategies		books, Story Mapping, SSR, Project Based Learning, Writer's Workshop, Literature Response Journal, Literature Circle will be presented to teachers. Teachers will be able to use these strategies in their literacy instruction.
Materials Development and Adaptation	Authentic Materials Development	Teachers will be able to adapt stories into plays and scripts to develop Storytelling, Drama, and Reader's Theater in their curriculum.
Assessment	Authentic Assessment	Teachers will gain knowledge with formal and informal assessment, diagnosis, and evaluation instruments used with second language learners. Teachers will be able to use multiple sources such as the the 3 p's- Portfolios, Projects, And Performance-Based Testing in their assessment.
Structure of the target language/ pedagogical grammar		
Second Language Acquisition	Language Acquisition Theories And Application	Teachers will understand Stages of Language Acquisition, be able design appropriate language curriculum and provide meaningful language learning opportunity
US Educational Systems and Classroom Mgmt	Standards CSL Classroom Set Up	Teachers will examine standard based instruction, visit, observe Chinese Print rich Classrooms and learn about how to set up a Chinese language classroom
Technology	Digital Storytelling, Online lesson resources and lesson plan development Podcast development Graphical stories supporting	The project will create community of Teachers of Chinese with shared lessons and resources Teachers will • Adapt stories into plays and scripts

	language language learning	<p>for more language interaction</p> <ul style="list-style-type: none"> • Use Graphical stories or “comics” supporting language learning in their instruction
Reflective Practice and Leadership	<p>Community of learners</p> <p>Reflective journals and forums</p>	<p>Leadership is encouraged, teachers are encouraged to become teacher trainers for subsequent programs</p> <p>Reflections will be shared in online forums</p>
Pathway to Certification	Certification Programs	Teachers will receive information on how to obtain a multiple or a single subject credential in Chinese