

STARTALK TEACHER PROGRAM: Program Topics and Duration

Ohio State University C-PEP

	Prerequisite	Curricular Objectives	Curricular Objectives
Category/Foundation Work	From Teacher Licensure Program	2 week program	Full-year Follow Up
Approaches and Methods	Various methods	Performed Culture Approach (an eclectic collection of methods, including TPR, communicative approach)	Performed Culture Approach (an eclectic collection of methods, including TPR, communicative approach) with more emphasis on performance
Curriculum and Lesson Design	Program; program goals; Life-long learning; cultural discourse	Goal and performance-oriented lesson design; elicitation	
Instructional Planning and Strategies	Ohio K-12 Foreign Language Standards	Design performances; Sequence performances; Clear knowledge of student student abilities and performances	Design performances; Sequence performances; Clear knowledge of student student abilities and performances
Materials Development and Adaptation	Selection and adaptation of exististing materials for performance-oriented program		Adaptation of the selected materials for each teacher/program
Assessment		Continuous assessment of performance; Regular and systematic feedback; Self assessment of performance by students	
Structure of the target language/ pedagogical	Ability to perform target culture in the target language.	Situated practice over explanation; Creating conditions	Situated practice over explanation; Creating conditions

grammar		for students to understand	for students to understand
US Educational Systems and Classroom Mgmt	Fieldwork (internship);	Interfacing the performance approach with the student mindset (Expecting and managing student reaction to requirements and expectations of performance—e.g., performing dialogues in front of class; being critiqued in front of peers; being expected to demonstrate ability to use new knowledge)	Taking advantage of local conditions; Adapting performance model to the specifics of the local environment; Interfacing the performance approach with the student mindset (Expecting and managing student reaction to requirements and expectations of performance)
Technology	Online Course ware, Electronic portfolio	Video streaming, Skype, video editing, portfolio management (for students and teachers), Powerpoint, transparencies, etc. for classroom props and establishing cultural context for performance	Implementation: Video streaming, Skype, video editing, portfolio management (for students and teachers); e-community through Media Manager (OSU server site) and Blog
Reflective Practice and Leadership		Self assessment of instructional planning and activities	Self assessment of instructional planning and activities; Identify potential future trainers
Pathway to Certification	Certified.	NA	NA

Academic Content Standards: K-12 Foreign Language. State Board of Education and the Ohio Department of Education (2004).