

## Northern Virginia Community College

### STARTALK TEACHER PROGRAM: Program Topics and Duration

	Menu of Suggested Topics	Curricular Objectives	Curricular Objectives	Curricular Objectives	Curricular Objectives
Category/Foundation Work		Day One	Day Two	Day Three	Day Four
Approaches and Methods	Communicative Approach; Standards-based Activities; Technology Enhanced Methods; Teacher tech training; Learner-centered material creation.	<p>Review Syllabus.</p> <p>Facilitate <b>Standards-Based Learning</b> Discussion in separate language groups;</p> <p>Conduct <b>Multiple Intelligences</b> workshop in plenary groups activating prior knowledge and introducing M.I.;</p> <p>Have trainees model what they have learned by doing a showcase of how to meet instructional objectives using MI theory through <b>tech-enhanced activities</b>. Hands-on lab time.</p>	<p>Review Day One and Preview Day Two</p> <p>The first part of the day will be language-specific with attention to creating a technology-enhanced, interactive syllabus.</p> <p>The second part will show participants how to use the <b>Multimedia Educational Resource for Learning and Online Teaching</b> with special attention to the creation of archived learning assignments in Chinese and Arabic and annotated personal collections of the online materials in MERLOT.</p> <p>Trainees will get the opportunity to work on either syllabi or MERLOT in a facilitated afternoon lab</p>	<p>Review Day Two and Preview Day Three</p> <p>Show how to make Personal Collections of online learning materials and archive lesson plans in MERLOT. Participants will spend the hour beginning personal collections in Chinese and Arabic.</p> <p>Conduct a hands-on workshop on <b>QUIA</b> for all participants.</p>	<p>Review Day Three and Preview Day Four</p> <p>Facilitators will make their final presentations on the technology-enhanced syllabus and material development.</p> <p>Trainees will get the opportunity to work on showcase products in a facilitated morning lab</p>

<p><b>Curriculum and Lesson Design</b></p>	<p>Dr. M H Haley's M.I. curriculum and workshop activities</p> <p><b><i>Making the FL Standards Come Alive</i></b> (Deborah Blaz); manual with variety of standards-based lessons. Five C's. Facilitators curriculum. on technology-enhanced learning</p>	<p>Hall-Haley activities based on pre-administered needs assessment.</p> <p>Review a lesson plan for each of the five C's in Blaz text. Apply technologies appropriate to lesson plan.</p>	<p>Trainees will work in a facilitated environment to incorporate technology activities in their <b>syllabi</b>. Blackboard, Wiki tools and FAST survey will be reviewed.</p> <p>In the afternoon <b>MERLOT</b> familiarization workshop, participants will learn how to search and browse the Chinese and Arabic collections of MERLOT effectively. We will identify key materials to be used in both Chinese and Arabic courses.</p>	<p>Trainees will work in a facilitated environment to incorporate technology activities in their courses.</p> <p>The participants will be divided in groups of two teachers each. Each group will work on developing specific activities and materials (lesson plans) and/ or to work on enhancing their syllabi using technology. Each group will work on a different activity or a single syllabus (either 101-102, or 201-202).</p>	<p>Teacher demonstration and showcase</p>
<p><b>Instructional Planning and Strategies</b></p>	<p>Pre-meeting for teacher trainers &amp; consultants; Blackboard discussion board, wiki and e-mail planning. Ongoing tweaking by e-mail</p>	<p>Trainers will meet before workshop starts to agree on activities and appropriate strategies. Needs assessment will inform practice.</p>	<p>The facilitators will find examples of interactive, technology enhanced syllabi to meet the needs of participant comfort levels. MERLOT work will be focused on creating language-specific personal collections</p>	<p>Consultant will plan activities that show trainees how to use Quia.</p>	<p>Trainers will consult with trainees throughout the week to refine projects.</p>
<p><b>Materials Development and Adaptation</b></p>	<p>Review Yr. 1 surveys and materials. Make changes, as needed. Add new technologies. Edit as a team.</p>	<p>MI Theory and Deborah Blaz lessons on FL Standards</p>	<p>MERLOT (<a href="http://www.merlot.org">www.merlot.org</a>) And Blackboard and Wiki tools</p>	<p>MERLOT and Quia, powerpoint, Audacity, Chinswing, Wimba.  Web 2.0 tools</p>	<p>Trainees will refine original materials</p>

<b>Assessment</b>	Needs Assessment Surveys-Content and Tech.; STARTALK Pre-survey; Formative assessment with FAST survey tool; STARTALK Post survey; Performance-based summative assessment	Formative assessment/Trainee self-assessment. Trainer feedback.  Performance-based summative assessment	Formative assessment/Trainee self-assessment. Trainer feedback.  Performance-based summative assessment following lab work	Formative assessment/Trainee self-assessment. Trainer feedback.  Performance-based summative assessment following lab work.	Formative assessment/Trainee self-assessment. Trainer feedback.  Performance-based summative assessment following lab work.
<b>Structure of the target language/ pedagogical grammar</b>	Plenary groups in English; CHI&ARA groups in TL. Instill importance of TL in teaching. Embed grammar/structure work.	Plenary groups in English; CHI&ARA groups in TL. Instill importance of TL in teaching. Embed grammar/structure	Plenary groups in English; CHI&ARA groups in TL. Instill importance of TL in teaching. Embed grammar/structure	Plenary groups in English; CHI&ARA groups in TL. Instill importance of TL in teaching. Embed grammar/structure	Trainee showcase in English and target language
<b>Second Language Acquisition</b>	Give SLA resources in Document Archive in Blackboard	Give SLA resources in Document Archive in Blackboard	Give SLA resources in Document Archive in Blackboard	Give SLA resources in Document Archive in Blackboard	Give SLA resources in Document Archive in Blackboard
<b>US Educational Systems and Classroom Mgmt</b>	Blackboard, MERLOT	Blackboard, MERLOT	Blackboard, MERLOT	Blackboard, MERLOT	Blackboard, MERLOT
<b>Technology</b>	Blackboard, Hands-on lab, Software demo.	Blackboard, Hands-on lab, Software demo.	Blackboard, Hands-on lab, Software demo.	Blackboard, Hands-on lab, Software demo.,.	Blackboard, Hands-on lab, Software demo.
<b>Reflective Practice and Leadership</b>	Daily Plus/Delta  What worked/what needs	Daily Plus/Delta  What did you learn today?	Daily Plus/Delta  What did you learn today?	Daily Plus/Delta  What did you learn today?	Daily Plus/Delta  What did you learn this week?

	improvement.	What do you want to know?	What do you want to know?	What do you want to know?	What do you want to know?
<b>Pathway to Certification</b>	FL Supervisor talk	FL Supervisor talk	FL Supervisor talk	FL Supervisor talk	FL Supervisor talk