



**ISIWLT  
Summer 2008  
ARI/CHI/FRE/GER/JPN/SPI-520  
Research-based Assessment and Curriculum Development**

**Instructors:**

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**Texts:**

Curtain, H., & C. Dahlberg. (2004). Languages and children: Making the Match, third edition. Boston: Pearson, Allyn and Bacon.

Standards for Foreign Language Learning in the 21<sup>st</sup> Century. 2006. Allen Press, Lawrence, KS

**Required materials:**

11/2-inch, loose-leaf binder with tabs

**Electronic Resource:**

Annenberg/CPB. (2004). Teaching Foreign Languages K-12 Workshop. WGBH Educational Foundation: [www.learner.org](http://www.learner.org)

**Course goals:**

The goal of this course is to provide teacher candidates the tools, learning environment and analytical skills to develop their own teaching methodology based on research.

**Course Outcomes**

This course develops the content knowledge and skills to enable participants to...

- Create differentiated, standards-based activities and performance tasks that integrate content and technology.
- Develop and use assessments to inform instruction.
- Use backward design process to plan lessons.
- Apply teaching methods in the language camp that reflect research and the National Standards for Foreign Language Learning.

**Pedagogical approach:**

This class provides a workshop-like environment in which participants explore, analyze and demonstrate current, research-based practices and strategies. Participants will view segments from the Annenberg series on World Language Teaching. Each segment requires that learners read, reflect in writing, and apply their learning. The final product is to plan and implement a 5-

day camp curriculum on the theme “Olympiad of Languages and Cultures” for students, ages 10-17.

**Attendance policy:**

Two absences will result in the lowering of the student’s grade. In the event of illness, death in the family, or other extreme emergency, you must get in touch with the instructor so that a solution satisfactory to both parties can be worked out ahead of time.

**Missed work policy:**

Missed class work must be made up within two instructional days.

**Academic honesty policy:**

Violations to Northern Kentucky University’s academic honesty policy will not be tolerated, and will result in an “F” for the work in question and in a warning letter being put in the student’s academic file. All work submitted must have been produced by the student who submitted it. Please refer to the Student Honor Code: "The work you will do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or void academic requirements." A copy of the Code may be found at the Dean of Students' page at <http://www.nku.edu/~deanstudents>

**Disabilities statement:**

Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Disability Services Office. Please contact the Disability Service Office immediately in the University Center, suite 320 or call 859-572-6373 for more information. Verification of your disability is required in the DSO for you to receive reasonable academic accommodation. Visit our website at [www.nku.edu/~disability/](http://www.nku.edu/~disability/).

**Grading Policy:**

Camp performance	20%
Course assignments:	
• Interpretive task	10%
• Interpersonal task	10%
• Presentational task	10%
• Lesson Plan	10%
• Assessments	20%
• Technology piece	10%
Reflection Short Response:	10%

**Grading scale:**

A	90-100
B	80-89
*C	70-79

\*To be recommended for certification, all students must pass all courses with a grade of B or better.