

## Middle East Institute

### STARTALK TEACHER PROGRAM: Program Topics and Duration

	Menu of Suggested Topics	Curricular Objectives	Curricular Objectives	Curricular Objectives	Curricular Objectives
Category/Foundation Work		1 week program	2 week program	3 week program	4 week program
Approaches and Methods			Approaches, methods, and assessment (readings in Arabic and English)  7/22 (on site)		
Curriculum and Lesson Design			Curriculum and Lesson Design -- Arabic and English reading materials  7/24 (on site)		
Instructional Planning and Strategies			Teaching and assessing writing as a reinforcement skill  7/25 (on site)		
Materials Development and Adaptation			Materials Development and Adaptation		

			7/23 (on site) Distance program		
Assessment			A four-day oral proficiency interview workshop leading to certification  18-21 July (on site)		
Structure of the target language/ pedagogical grammar			Arabic grammar: how to present, drill, and practice -- Arabic and English readings  7/22 (on site)  (distance program)		
Second Language Acquisition			Instructional approaches and methods  7/22 (on site)		
US Educational Systems and Classroom Mgmt			Listening and reading  7/23 (on site)		
Technology			Arabic CALL: familiarization with one Arabic program  7/24 (on site)  (distance program-- in		

			English)		
Reflective Practice and Leadership			Reflective approach 7/25 (on site) Distance		
Pathway to Certification			The distance program will lead to certification through the participants' respective states. Topics in the distance program:  Proficiency, cognition, culture, standards, Arabic pedagogy, curriculum design, assessment, reflective approach, regular and digital media, Arabic literature, Arabic linguistics, integrating technology		

PROGRAM IN A CHRONOLOGICAL FORMAT

Workshop days in week 2 involve classroom observation and micro teaching.

7/18 Oral Proficiency Interview Day 1: Learning to listen

7/19 Oral Proficiency Interview Day 2: **Structure and Elicitation**

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7/20 Oral Proficiency Interview Day 3: Testing at Advanced and Superior

7/21 Oral Proficiency Interview Day 4: Applications and implications

7/22 Instructional approaches and methods; presenting, drilling, and practicing grammar points; guest speaker (integrating culture)

7/23 Teaching listening and reading; material development and adaptation; guest speaker (place of Arabic dialects)

7/24 Curriculum design and lesson planning; Arabic computer-assisted program

7/25 Teaching and assessing writing as a reinforcing skill; the reflective approach

7/26-12/31, 2008 Distance program

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