

Mentoring Leadership for K-12 Chinese Teachers STARTALK Institute Schedule (Iowa State University)

Day	20 Jun	Saturday, June 21	Sunday, June 22	Monday, June 23	Tuesday, June 24
Today's Topic	No Class	Establishing a Climate for Language Learning	Contexts for Learning: Connecting Cultures & Communities with Social	Interpersonal Communication: Cooperative Learning &	Collaborative Learning Environments
8:30 - 9:00 (30 min.)	No Class	<i>Principles & Practices - Getting to Know You</i>	<i>Principles & Practices - Key Concepts re: Mentoring, Leadership, & Change</i>	<i>Principles & Practices - Immersing Students in Comprehensible Language</i>	<i>Principles & Practices - Cooperative v. Collaborative Learning Environments</i>
9:00 - 9:15 (15 min.)	No Class	Overview of Institute	<i>Insights & Issues - Developing the Discourse:</i>	<i>Model - Culturally Contextualized Cooperative</i>	<i>Model - Collaborative Learning with Technology Activity</i>
9:15 - 9:45 (30 min.)	No Class	<i>Principles & Practices - National Standards</i>		Model Debrief	Model Debrief
9:45 - 10:00 (15 min.)	No Class	<i>Principles & Practices - Modes of Communication</i>		Children's Class Prep	Children's Class Prep
10:00 - 10:15 (15 min.)	No Class	BREAK	BREAK	BREAK	BREAK
10:15 - 10:30 (15 min.)	No Class	<i>Principles & Practices - Learner Development</i>	<i>Insights & Issues - Developing the Pedagogy:</i>	Walk to Children's Class	Walk to Children's Class
10:30 - 11:30 (60 min.)	No Class	<i>Hands-on Application Time - True Colors</i>		Chinese Children's Class	Chinese Children's Class
11:30 - 12:00 (30 min.)	No Class	<i>Principles & Practices - Student Learning Styles & M.I.</i>		Daily Debrief	Daily Debrief
12:00 - 1:30 (90 min.)	No Class	LUNCH	LUNCH	LUNCH	LUNCH
1:30 - 2:00 (30 min.)	No Class	<i>Principles & Practices - Contextualizing Instruction: Cultural Authenticity & Realia</i>	<i>Insights & Issues - The Big Picture: Working, Playing, Learning, &</i>	<i>Model - Cooperative Learning Activity (w/ Classroom Management Strategies)</i>	<i>Insights & Issues - Mentoring Strategies</i>
2:00 - 2:30 (30 min.)	No Class	<i>Principles & Practices - Activating Prior Knowledge: Content-based Connections</i>		<i>Hands-on Application Time - Guided Activity Development Time</i>	<i>Hands-on Application Time - Mentoring Role Plays</i>
2:30 - 3:00 (30 min.)	No Class	<i>Principles & Practices - Thematic Planning: The Learning is in the Layers</i>		Connect to Tech - Copyright	
3:00 - 3:15 (15 min.)	No Class	BREAK	BREAK	BREAK	BREAK
3:15 - 4:00 (45 min.)	No Class	<i>Insights & Issues - Our Professional Community</i>	<i>Connect to Tech - Finding & Organizing Culturally Authentic Resources (Search, del.icio.us)</i>	<i>Insights & Issues - Mentoring: Providing Feedback</i>	Teaching Demonstration Prep Time
4:00 - 4:45 (45 min.)	No Class	Connect to Tech - Blogging	Connect to Tech - Blogs & Wikis	Connect to Tech - Chat & Skype	Connect to Tech - Wikis
4:45 - 5:00 (15 min.)	No Class	Blog This	Blog This	Blog This	Blog This

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Day	Wednesday, June 25	Thursday, June 26 - VISITATION DAY	Friday, June 27
Today's Topic	Interpretive Communication: Literacy Development in Character-based Languages	Interpretive Communication: Literacy Development in Character-based Languages	Presentational Communication: Assessment Strategies
8:30 - 9:00 (30 min.)	<i>Principles & Practices - Interpretive Communication</i>	<i>Principles & Practices - Literacy Development in Character-based Languages</i>	<i>Principles & Practices - Presentational Communication</i>
9:00 - 9:15 (15 min.)	<i>Model - Culturally Contextualized During Reading Activity</i>	<i>Model - Culturally Contextualized Listening or Viewing with Technology Activity</i>	<i>Model - Presentational Communication with Technology Assessment</i>
9:15 - 9:45 (30 min.)	Model Debrief	Model Debrief	Model Debrief
9:45 - 10:00 (15 min.)	Children's Class Prep	Children's Class Prep	Children's Class Prep
10:00 - 10:15 (15 min.)	BREAK	BREAK	BREAK
10:15 - 10:30 (15 min.)	Walk to Children's Class	Walk to Children's Class	Walk to Children's Class
10:30 - 11:30 (60 min.)	Chinese Children's Class	Chinese Children's Class	Chinese Children's Class
11:30 - 12:00 (30 min.)	Daily Debrief	Daily Debrief	Daily Debrief
12:00 - 1:30 (90 min.)	LUNCH	LUNCH	LUNCH
1:30 - 2:00 (30 min.)	Teaching Demonstration Prep Time	<i>Insights & Issues - Mentoring</i>	Teaching Demonstration Prep Time
2:00 - 2:30 (30 min.)	<i>Teaching Demonstrations - Culturally Contextualized Cooperative Learning Activity</i>	<i>Hands-on Application Time - Mentoring Conversation Role Plays</i>	<i>Teaching Demonstrations - Culturally Contextualized During Reading, Listening, or Viewing Activity</i>
2:30 - 3:00 (30 min.)		Teaching Demonstration Prep Time	
3:00 - 3:15 (15 min.)	BREAK	BREAK	BREAK
3:15 - 4:00 (45 min.)	<i>Teaching Demonstrations - Culturally Contextualized Cooperative Learning Activity</i>	Teaching Demonstration Prep Time	<i>Teaching Demonstrations - Culturally Contextualized During Reading, Listening, or Viewing Activity</i>
4:00 - 4:45 (45 min.)	<i>Connect to Tech - Podcasting</i>	<i>Connect to Tech - Digital Storytelling</i>	<i>Connect to Tech - Making Content Come to You: RSS</i>
4:45 - 5:00 (15 min.)	Blog This - Embedding audio in blogs	Blog This	Blog This

Mentoring Leadership for K-12 Chinese Teachers STARTALK Institute Schedule (Iowa State University)

Day	Saturday, June 28	Sunday, June 29	Monday, June 30
Today's Topic	Thinking Like a Professional: Program Advocacy & Proficiency-based Assessment	Becoming Reflective Practitioners: Developing Professional Identities & Materials	Becoming Professionally Engaged Practitioners: Taking the Institute Home with You
8:30 - 9:00 (30 min.)	<i>Principles & Practices - Proficiency-based Assessment: Scaffolding & Grading Product & Process</i>	Personal Planning Time (for Action Plan Development)	<i>Principles & Practices - Sharing the Institute with Your Colleagues</i>
9:00 - 9:15 (15 min.)	<i>Model - Building Proficiency-based Assessments Across All 3 Modes</i>		<i>Insights & Issues - Assessing Your Own Professional Development Needs</i>
9:15 - 9:45 (30 min.)	Model Debrief		Action Plan Sharing Time
9:45 - 10:00 (15 min.)	Children's Class Prep		
10:00 - 10:15 (15 min.)	BREAK		
10:15 - 10:30 (15 min.)	Walk to Children's Class		
10:30 - 11:30 (60 min.)	Chinese Children's Class		Institute Evaluation
11:30 - 12:00 (30 min.)	Daily Debrief		Pack & Load Bus
12:00 - 1:30 (90 min.)	LUNCH		LUNCH
1:30 - 2:00 (30 min.)	<i>Insights & Issues - Program Advocacy, Assessment, & Articulation</i>	Individual Consultation Time with Cherice & Cindy in the Memorial Union	
2:00 - 2:30 (30 min.)	<i>Hands-on Application Time - Advocacy Conversation Role Plays</i>		
2:30 - 3:00 (30 min.)	<i>Insights & Issues - Leadership</i>		
3:00 - 3:15 (15 min.)	BREAK		
3:15 - 4:00 (45 min.)	<i>Connect to Tech - Developing a Professional Presence (Professional bios and profiles)</i>	<i>Connect to Tech - Developing Personal Learning Networks & Professional Learning Communities</i>	
4:00 - 4:45 (45 min.)	<i>Connect to Tech - Developing a Professional Presence Online (Blog or wiki creation)</i>		
4:45 - 5:00 (15 min.)	Blog This	Blog This	

