

Indiana University
Chinese Pedagogy Institute 2008 (beginning track)

Schedule

| Week 1 | 6/15 (Sun) | 6/16 (M) | 6/17 (T) | 6/18 (W) | 6/19 (R) | 6/20 (F) | 6/21 (Sat) | 6/22 (Sun) |
|-------------------------|---|--|--|---|--|--|--|---|
| Focus | | SLA, Standards, & Lesson Planning | Grammar & Vocabulary | Listening & Speaking | Literacy (Character, Reading, Writing) | Culture & Learning Strategies | Program Building & Classroom Management | Technology |
| 8:00-9:00 | | Breakfast | | | | | | |
| 9:00-9:15 | | Acquiring learner's perspective: French 101 | Effective Techniques Team-teaching strategies | Problem Scenarios | | | | Pack and leave Bradford Woods by 10:00 a.m. |
| 9:15-10:00 | | SLA | Discussion of theories and research | | | | | |
| 10:15-11:00 | | Standards; Performance Guidelines | Class analysis (15 min./pair) BT1, 2 BT3, 4 BT5, 6 | Class analysis BT7, 8 BT9, 10 BT11, 12 | Class analysis BT13, 14 BT15, 16 | Lesson Plan Demo H14-BT2, 5 H15-BT3, 6 H16-BT7, 10 | Lesson Plan Demo H20-BT14, 15 H21-BT1, 5 H22-BT2, 6 | Arrive at IU |
| 11:15-12:00 | | Effective Lesson/Unit Plans | Lesson Plan Demo (15 min./pair) H5-BT1, 3 H6-BT2, 4 H7-BT5, 7 | Lesson Plan Demo H8-BT6, 8 H9-BT9, 11 H10-BT10, 12 | Lesson Plan Demo H11-BT13, 15 H12-BT14, 16 H13-BT1, 4 | Lesson Plan Demo H17-BT8, 11 H18-BT9, 12 H19-BT13, 16 | Lesson Plan Demo H23-BT3, 7 H24-BT4, 8 H25-BT9, 13 | |
| 12:00-1:00 | | Lunch | | | | | | |
| 1:00-2:00 (Living room) | Instructors arrive at Bradford Woods at 1:00 p.m. & participants at 3:00 p.m. | Materials/resources review (15 min./person) BT1, 2, 3 | Materials/resources review BT4, 5, 6, 7 | Materials/resources review BT8, 9, 10 | Materials/resources review BT11, 12, 13 | Materials/resources review BT14, 15, 16 | Lesson Plan Demo H26-BT10, 14 H27-BT11, 15 H28-BT12, 16 | Digital Video Editing |
| 2:00-5:30 | | Free time to work on assigned readings, design and develop lesson and unit plans (in pairs), review materials/resources, and do reflective journals. | | | | | | |
| 5:30-6:30 | | Dinner | | | | | | |
| 6:30-7:30 | Welcome & Orientation | Individual coaching/consultation | | | | | | |

Chinese Pedagogy Institute 2008 (advanced track)

Schedule

| Week 1 | 6/15 (Sun) | 6/16 (M) | 6/17 (T) | 6/18 (W) | 6/19 (R) | 6/20 (F) | 6/21 (Sat) | 6/22 (Sun) | |
|------------------------------|--|---|--|--|---|--|--|---|--|
| Focus | | Middle School Learners | Curriculum Design | Material Design | Task Design | Assessment of Instruction | Assessment of Learning | Technology | |
| 8:00-9:00 | | | Breakfast | | | | | | |
| 9:00-10:45 | | Participants arrive at Bradford Woods by 10:00 a.m. | Drafting a syllabus | Creating a story appealing to 6-12 graders | Designing 2 authentic tasks | Designing forms for classroom/peer observation | Writing items for listening, speaking, reading and writing tests | Pack and leave Bradford Woods by 10:00 a.m. Arrive at IU | |
| 11:00-11:45 (Living room) | Materials/resources review (20 min./person) AT1, 2 | | Materials/resources review AT3, 4 | Materials/resources review AT5, 6 | Materials/resources review AT7, 8 | | | | |
| 12:00-1:00 | | Lunch | | | | | | | |
| 1:00-2:00 | | Welcome & Orientation | Discussion of theories and research | | | | | Digital Video Editing | |
| 2:15-3:00 | | Teaching FL to secondary students in the U.S.: Issues and Challenges | Syllabus analysis and critique AT1, 3 AT2, 4 AT5, 7 AT6, 8 | Story book analysis and critique AT1, 4 AT2, 5 AT3, 8 AT6, 7 | Task analysis and critique AT1, 5 AT2, 6 AT3, 7 AT4, 8 | Observation form analysis and critique AT1, 6 AT2, 8 AT3, 5 AT4, 7 | Test items analysis and critique AT1, 8 AT2, 7 AT3, 6 AT4, 5 | | |
| 3:15-4:00 | | Standards, Performance Guidelines, Program Building | Lesson Plan Demo (15 min/pair) M1-AT1, 2 M2-AT3, 4 M3-AT5, 6 | Lesson Plan Demo (15 min/pair) M4-AT7, 8 M5-AT1, 3 M6-AT2, 4 | Lesson Plan Demo (15 min/pair) M7-AT5, 7 M8-AT6, 8 M9-AT1, 4 | Lesson Plan Demo (15 min/pair) M10-AT2, 7 M11-AT3, 6 M12-AT5, 8 | Lesson Plan Demo (30 min/group) M13-AT1-4 M14-AT5-8 | | |
| 4:00-5:30 | | Free time to work on assigned readings and design lesson plans (in pairs/groups). | | | | | | | |
| 5:30-6:30 | | Dinner | | | | | | | |

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| 6:30-7:30 | Individual coaching/consultation | | | | | | | | | |
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| Week 2 & 3 | 6/23 (M) | 6/24 (T) | 6/25 (W) | 6/26 (R) | 6/27 (F) | 6/28 (Sat) | | 6/30 (M) | 7/1 (T) | 7/2 (W) | 7/3 (R) |
|------------------------------|--|-----------------------|--------------------------|------------------------|--------------------------|--------------------------|--|---------------------------------------|--|---|-------------------------------------|
| Focus | Practicum: Teaching 12 high school students (beginning track: B) | | | | | | | Review & Assessment | Sharing & Wrap up | Sharing & Wrap-up | |
| 7:00-8:00 | Breakfast | | | | | | | Breakfast | | | |
| 8:00-8:50 ED 130 | Practicum H1 (AT5, 6) | Practicum H5 (BT1, 2) | Practicum H9 (BT9, 10) | Practicum H13 (BT1, 2) | Practicum H17 (BT9, 10) | Practicum H21 (BT1, 2) | | Practicum H25 (BT9, 10) | Sharing unit plans 1-4 (10 min. each pair) | Sharing unit plans 5-8 (10 min. each pair) | Trainee leave CPI |
| 9:00-9:50 ED 130 | Practicum H2 (AT5, 6) | Practicum H6 (BT3, 4) | Practicum H10 (BT11, 12) | Practicum H14 (BT3, 4) | Practicum H18 (BT11, 12) | Practicum H22 (BT3, 4) | | Practicum H26 (BT11,12) | Sharing syllabi (10 min. each group) | Sharing authentic tasks (10 min each group) | |
| 10:00-10:50 ED 147 | Practicum H3 (AT7, 8) | Practicum H7 (BT5, 6) | Practicum H11 (BT13, 14) | Practicum H15 (BT5, 6) | Practicum H19 (BT13, 14) | Practicum H23 (BT5, 6) | | Practicum H27 (BT13, 14) | Sharing tests (10 min. each group) | Sharing stories (10 min. each group) | |
| 11:00-11:50 ED 147 | Practicum H4 (AT7, 8) | Practicum H8 (BT7, 8) | Practicum H12 (BT15, 16) | Practicum H16 (BT7, 8) | Practicum H20 (BT15, 16) | Practicum H24 (BT7, 8) | | Practicum H28 (BT15, 16) | Sharing workshop plans (5 min. each) | Group reflection & future plan | |
| 12:00-1:00 | Lunch, reflection and peer feedback | | | | | | | | | | |
| Focus | Practicum: Teaching 12 middle school students (advanced track: A) | | | | | | | Review & Assessment | Wrap-up | Wrap-up | |
| 1:00-1:50 ED 147 | Practicum M1 (AT1, 2) | Practicum M3 (AT5, 6) | Practicum M5 (AT1, 2) | Practicum M7 (AT5, 6) | Practicum M9 (AT1, 2) | Practicum M11 (AT5, 6) | | Practicum M13 (AT1-4) | 2:00-4:00 Coaching & Rehearsal | Institute Evaluation | |
| 2:00-2:50 ED 147 | Practicum M2 (AT3, 4) | Practicum M4 (AT7, 8) | Practicum M6 (AT3, 4) | Practicum M8 (AT7, 8) | Practicum M10 (AT3, 4) | Practicum M12 (AT7, 8) | | Practicum M14 (AT5-8) | | 1:00-5:00 Exit Interview (10 min. each) | |
| 3:00-5:30 | Free time to work on lesson plans, unit plans (in pairs), syllabi, stories, workbook tasks, tests, and video clips of best teaching moments. | | | | | | | | | | |
| 5:30-6:30 | Dinner, reflection, and peer feedback | | | | | 5:30-8:30 Dumpling party | | Dinner, reflection, and peer feedback | 5:00-7:00 Performance Program: parents, school principles, reporters | 5:30-7:30 Farewell Dinner | |
| 6:30- | Individual coaching/consultation | | | | | | | | | | Submitting a soft copy of all files |

BT: participating teacher for beginning track

AT: participating teacher for advanced track