



Center for Languages, Arts, & Societies of the Silk Road

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## Striving for Excellence in the Teaching of Arabic as a Foreign Language

Tentative Daily Workshop Schedule

Master Teacher: Masoud M. Ali

Session I (June 30 – July 11) & Session 2 (July 14 – July 25), 2008

### Day One:

- Introductions, Needs, Goals etc
- Survey of Foreign Lang. Teaching Methods

### Day Two:

- Teaching for Proficiency: Definition and Contrast
- ILR Proficiency Levels vs. ACTFL Levels and their implication on Teaching and instructional materials.

### Day Three:

- Learning Styles and Personality Types and how they affect teaching and learning of Arabic
- Multiple Intelligences and activity variation

### Day Four:

- Text Typology
- Selection of texts for teaching.
- Theory and Practice

### Day Five:

- Task Based Instruction: Theory and Practice.
- Bloom's Taxonomy and Task Design

### Day Six:

- Technology Survey for Arabic Resources and applying theory in text selection for teaching purposes.

### Day Seven:

- Arabic Curriculum Samples. Critique of available samples and suggestions for improvement

### Day Eight:

- Lesson Plan: Samples, Theory and Practice
- Participants work on their micro teaching lesson plans

### Day Nine:

- Final Micro Lesson Presentations

### Day Ten:

- Final Micro Lesson Presentations. Evaluations. What is next?

### Notes:

- \* The above is the morning sessions schedule.
- \* Participants will be observing / conducting classes during afternoon hours.
- \* Library research and mentoring students are afternoon activities.
- \* Fridays will be used for field trips/cultural activities, in which case longer daily hours will be scheduled.
- \* Arabic media, including films, will be available for viewing in the evenings.
- \* *The schedule might be adjusted as we approach the workshop date. STARTALK will be informed of any changes ahead of time.*



CLASSRoad is a HADI project