

STARTALK TEACHER PROGRAM: Program Topics and Duration

Frederick County Public Schools In-Service Matrix

	Menu of Suggested Topics	Curricular Objectives	Curricular Objectives	Curricular Objectives
Category/Foundation Work		1 ST 3-HOUR WORKSHOP	2 ND 3-HOUR WORKSHOP	3 RD 3-HOUR WORKSHOP
Standards-Based Foreign Language Instruction: The Basics		Each session is based on one of the Annenberg programs from “Teaching Foreign Languages K-12: A library of Classroom Practices”		
Program:		Standards and the 5 C’s	Communicating About Sports	Sports Stats
Standards Addressed			<ul style="list-style-type: none"> * Communication: Interpersonal Interpretive, Presentational * Comparisons: Language & Culture 	<ul style="list-style-type: none"> *Communication: Interpersonal, Iterpretive, Presentational *Connections: Acquiring Information * Communities
Instructional Strategies		<p>Applying the Standards to Lesson Plans and Activities</p> <ul style="list-style-type: none"> * Communication activities and what they look like * Examples of the 3 types of communication activities (novice > intermediate proficiency) * Cultures: Exploring and connecting Practices, Products, and 	<ul style="list-style-type: none"> *Introducing new vocabulary and developing students’ ability to use it * Teacher use of L1 for instruction * TPR * Role playing * Use of visuals, gestures, props, and rephrasing to communicate meaning * Writing and Interpreting 	<ul style="list-style-type: none"> * Extending student use of new vocabulary * Teacher use of L1 for instruction * Readingi strategies: scanning, oral reading (by teacher, by students—good or bad); applying information gained from the reading * Connecting to another subject area

		<p>Perspectives</p> <ul style="list-style-type: none"> * Connections: Cultural & Academic * Comparisons: Culture & Language * Communities: What it looks like at Novice and Intermediate levels. 	Simplified Characters	<ul style="list-style-type: none"> * Using graphic organizers * Cooperative Learning activity: Class Survey
Unifying Organizers		<ul style="list-style-type: none"> * “Characteristics of Effective Foreign Language Instruction” (NADSFL, 1999) * “Introducing Language in Context” (O’Maggio Hadley) * Use of the target language by teacher and students * Scaffolding 		
Assessment		<p>“Formal” versus “Informal” Assessment as applied to the activities observed</p>		