

Edison Township Public Schools: Hindi in NJ

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
June 16	June 17	June 18	June 19	June 20
<ol style="list-style-type: none"> 1. Introductions & Welcome 2. Complete pre-survey 3. SLA assumptions list 4. Hand out materials 5. Standards video 6. Thematic Unit Design 7. TPR: Greetings 8. Use of manipulatives: Color 9. Information gap activity 10. Interview and survey 	<ol style="list-style-type: none"> 1. Review 2. TPR: size 3. Teacher-developed assessment 4. Krashen 5. GAINS video - Standards review 6. Survey: Likes and dislikes 7. Games: numbers 8. Pair activity 9. TPR 	<ol style="list-style-type: none"> 1. Review 2. Annenberg Workshop Subjects matter (4) 3. TPR and use of realia: Cuba 4. Task-based activities and content-related instruction: map 5. Swain's theory of Output Processes 6. Use of visuals: family 7. Games 8. Role-play 	<ol style="list-style-type: none"> 1. Review 2. Long's Interaction Hypothesis 3. Annenberg Workshop Person to Person (2) 4. Use of visuals and manipulatives: clothing 5. Simulation, small group 6. Role-play, pair work 7. TPR Storytelling 	<ol style="list-style-type: none"> 1. Review 2. PowerPoint on sustaining conversation and communicative approach 3. ACTFL K-12 Performance Guidelines 4. Simulation: Customs office

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>June 23</p> <ol style="list-style-type: none"> 1. Observe student class (9:00 – 10:00) 2. OPI (10:00 – 11:30) <ul style="list-style-type: none"> - Introduction - Rating Scale - Assessment criteria - Principles for Rating 3. Lunch (11:30 – 12:30) 4. OPI – (12:30 – 2:30) <ul style="list-style-type: none"> - Demo (pre-recorded) - Rating pre-recorded interviews 5. De-brief from class (2:30 – 3:00) 	<p>June 24</p> <ol style="list-style-type: none"> 1. Observe student class (9:00 – 10:00) 2. OPI (10:00 – 11:30) <ul style="list-style-type: none"> - Structure of the Interview - Eliciting techniques (question types, spiraling) - Role Play situations 3. Lunch (11:30 – 12:30) 4. OPI – (12:30 – 2:30) <ul style="list-style-type: none"> - Demo interview - Interviews & discussion (2 slots) 5. De-brief from class (2:30 – 3:00) 	<p>June 25</p> <ol style="list-style-type: none"> 1. Observe student class (9:00 – 10:00) 2. OPI (10:00 – 11:30) <ul style="list-style-type: none"> - Review: Hallmarks of Intermediate & Advanced Levels - Common pitfalls - Interviews & discussion (2 slots) 3. Lunch (11:30 – 12:30) 4. OPI – (12:30 – 2:30) 5. Interviews & discussion (3 slots) 6. De-brief from class (2:30 – 3:00) 	<p>June 26</p> <ol style="list-style-type: none"> 1. Observe student class (9:00 – 10:00) 2. V. Gambhir – Target language (10:00 – 11:30) 3. Lunch (11:30 – 12:30) 4. V. Gambhir – Target language (12:30 – 1:30) 5. De-brief from class (2:00 – 2:30) 6. Set-up structure for mini-lessons (2:30 – 3:00) 	<p>June 27</p> <ol style="list-style-type: none"> 1. Observe student class (8:30 – 11:30) 2. Lunch (11:30 – 12:30) 3. De-brief from class (12:30 – 1:00) 4. Prepare for mini-lessons

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<p>June 30</p> <ol style="list-style-type: none"> 1. Observe classes and 3 mini-lessons taught (8:30 – 11:30) 2. Lunch (11:30 – 12:30) 3. Debrief (12:30 – 1:30) 4. Assessment overview: Linguafolio, etc... (1:30 – 3:00) 	<p>July 1</p> <ol style="list-style-type: none"> 1. Observe classes and 3 mini-lessons taught (8:30 – 11:30) 2. Lunch (11:30 – 12:30) 3. Debrief (12:30 – 1:30) 4. Assessment: IPA Model (1:30 – 3:00) 	<p>July 2</p> <ol style="list-style-type: none"> 1. Observe classes and 3 mini-lessons taught (8:30 – 11:30) 2. Lunch (11:30 – 12:30) 3. Debrief (12:30 – 1:30) 4. Assessment: IPA Model (1:30 – 3:00) 	<p>July 3</p> <ol style="list-style-type: none"> 1. Observe classes and 1 mini-lesson taught (8:30 – 11:30) 2. Lunch (11:30 – 12:30) 3. Debrief (12:30 – 1:00) 4. Certification (1:00 – 2:00) 5. Post- survey 6. Good-byes 	<p>X</p>

Materials to purchase for participants:

Binder: NJDOE Curriculum Framework
Draft of Hindi National Standards

National Standards

Languages & Children – Curtain & Dahlberg

How Languages are Learned: Lightbown & Spada

Teacher's Handbook – Contextualized Language Instruction: Shrum & Glisan

ACTFL K-12 Performance Guidelines

ACTFL IPA Manual

Flash drives

Story book in Hindi about trip to India.