



**STARTALK Student Program Curriculum
ISIWLT 2008
Northern Kentucky University**

Theme: Olympiad of Languages and Cultures Target Proficiency Level: novice range

Number of Hours: 5 days @ 3 hours: 9:00-noon, Monday-Friday, July 21-25, 2008

Designed by: ISIWLT 2008 Participants

Brief Description of Program

In this unit, campers will develop language skills related to the unit theme through three-mode communication activities determined by participants.

What Enduring Understandings are desired:

Campers will understand what an individual country's participation in the Olympics reveals about its language and culture.

What Essential Questions Will Guide this Program and Focus Teaching/Learning:

- 1. How are the cultural perspectives of the country reflected in the products and practices of this country's participation in the Olympics?**
 - **In which sports is the country participating?**
 - **How does the country identify itself for the Games?**
 - **How is the country represented in the media?**
 - **Who are the athletes representing the country and what are their profiles?**

- 2. How can I use the target language to share my knowledge of the Olympics?**
 - **What questions can I ask an athlete of the target country?**
 - **How can I report on an Olympic competition or event?**
 - **How can I describe the differences between my country's (USA) athletes and those of the target country?**
 - **What kind of menu can I create for the target country's athletes?**

Standards/Goals:

Major Standards:

Supporting Standards:

Content:

What we want students to know and understand

Key Vocabulary:

Skills:

What we want students to be able to do

Connections to Other Disciplines:

Technology Integration:

Assessments:

What evidence will show that students understand and can perform?

Performance tasks

Prompts, Work Samples

Unprompted Evidence (observations, dialogues)

Can do Statements from *LinguaFolio!*

Required Resources:

Differentiation of Instruction: (e.g. multiple intelligences, learning styles, etc.)

Instructional Strategies: (e.g. TPR, gap activities, skimming, scanning, role-play etc.)

What do they already know that will help them learn new information?

(May be assessed with surveys, background info given at the beginning of the course or a review of past work that the student presents)

***Links to relevant web sites:**

***Sub-theme(s)/unit(s)**

The program may consist of one or more sub-themes/unit

***5 Lessons that support the sub-theme/unit:**

Daily instructional plan

**These activities will be completed during camp preparation.*