

Charlestown High School  
Arabic Summer Academy, 2008

Curriculum Design

Designed by Steven Berbeco, Program Director

**Brief Description of Program**

This course provides students with an introduction to Modern Standard Arabic and Arab culture. It is designed for students who have never studied Arabic before and begins with an introduction to Arabic sounds and letters. The teaching and learning emphasizes the functional use of Arabic and communication in context by means of listening, speaking, reading, and writing. Students acquire enough familiarity with the Arabic language and culture to interact with Arabic-speakers at a basic level

**Week 1: Focus on Basic Communication**

*Standards 1.1, 1.2, 1.3*

Topics	Functional Objectives	Linguistics
<ul style="list-style-type: none"> <li>• Alphabet</li> <li>• Greetings</li> <li>• Meeting</li> <li>• Dates</li> <li>• Personal information</li> <li>• Family, friends</li> <li>• Origins</li> <li>• Classroom activities</li> <li>• Location</li> <li>• Courtesies</li> <li>• Likes, dislikes</li> <li>• Leisure activities</li> <li>• Personality characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Say hello, goodbye, and ask how people feel</li> <li>• Introduce themselves and their family, using correct gender</li> <li>• Spell their names</li> <li>• Ask and answer brief questions about personal information</li> <li>• Understand classroom directions</li> <li>• Tell what they like and don't like</li> <li>• Ask others what they like and don't like</li> <li>• Talk about activities</li> <li>• Ask if a statement is true</li> <li>• Describe themselves and their family and friends</li> </ul>	<ul style="list-style-type: none"> <li>• Writing the alphabet</li> <li>• Reading the alphabet</li> <li>• Sounds of the alphabet</li> <li>• Gender of nouns</li> <li>• Questions</li> <li>• Arab names</li> <li>• Basic negation</li> <li>• Subject pronouns</li> <li>• Descriptive adjectives</li> <li>• Vocabulary that pertains to the completion of the objectives listed</li> </ul>

**Week 2: Focus on Communication, Culture, and Connections**

*Standards 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2*

Topics	Functional Objectives	Linguistics
<ul style="list-style-type: none"> <li>• Teenagers</li> <li>• Possessions</li> <li>• Daily activities</li> <li>• Locations</li> <li>• Weather</li> <li>• Seasons</li> <li>• Schedules and calendars</li> <li>• Nationalities</li> <li>• Arabic speaking areas</li> <li>• Sports</li> <li>• School and university</li> </ul>	<ul style="list-style-type: none"> <li>• Make and respond to requests</li> <li>• Express likes and dislikes, preferences and thanks</li> <li>• Say would they need, what they would like</li> <li>• Describe daily activities, using adjectives</li> <li>• Ask and give information</li> <li>• Get someone's attention politely – understand differences in manners cross culturally</li> <li>• Talk about where people are</li> <li>• Identify possessions</li> <li>• Extend, accept, and turn down invitations</li> <li>• Make, accept, and turn down suggestions</li> <li>• Express regret or hesitation</li> <li>• Talk about locations</li> <li>• Talk about the weather</li> </ul>	<ul style="list-style-type: none"> <li>• Singulars and plurals</li> <li>• Numbers</li> <li>• Indefinite and definite</li> <li>• Plural of nonhuman objects</li> <li>• Prepositions</li> <li>• Conjugation of verbs in present tense</li> <li>• Vocabulary that pertains to the completion of the objectives listed</li> </ul>

**Week 3: Focus on Communication, Culture and Comparisons**

*Standards 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2*

Topics	Functional Objectives	Linguistics
<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Personal characteristics</li> <li>• Age</li> <li>• Food</li> <li>• Recipes</li> <li>• Transportation</li> <li>• Neighborhood</li> <li>• Games</li> <li>• Houses and apartments</li> <li>• Family life</li> <li>• Pets</li> <li>• Invitations</li> <li>• Clothing</li> <li>• Stores, prices</li> <li>• Plans</li> <li>• Shopping, bargaining</li> <li>• Arab music</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about feeling hungry and what food they want</li> <li>• Describe places to go</li> <li>• Ask and tell how old someone is</li> <li>• Show possession</li> <li>• Describe the outside and inside of their home</li> <li>• Talk about their home, family, and neighborhood</li> <li>• Invite friends and adults to join in activities</li> <li>• Describe what people are wearing</li> <li>• Describe and name animals</li> <li>• Ask for help in store to get sizes and prices of clothing</li> <li>• Assist customers in a store</li> <li>• Compare items</li> <li>• Indicate specific items</li> <li>• Give advice about shopping to friends</li> <li>• Give reasons for choices</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogative words</li> <li>• Comparatives and superlatives</li> <li>• Position of adjectives</li> <li>• Demonstrative adjectives</li> <li>• Direct object pronouns</li> <li>• Vocabulary that pertains to the completion of the objectives listed</li> </ul>

**Week 4: Focus on Communication, Culture, Comparisons and Communities**

*Standards 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2, 5.1, 5.2*

Topics	Functional Objectives	Linguistics
<ul style="list-style-type: none"> <li>• Time</li> <li>• Colors</li> <li>• Nature</li> <li>• Travel</li> <li>• Meals and etiquette</li> <li>• Muslim Holidays</li> <li>• Vacations</li> <li>• Weekends</li> <li>• Health</li> <li>• Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• Tell when events occur</li> <li>• Describe food and meals</li> <li>• Tell about favorite foods or about new foods</li> <li>• Accept and refuse food</li> <li>• Become familiar with Muslim holidays and celebrations</li> <li>• Express health problems and ask for help</li> <li>• Tell how long a situation has been going on</li> <li>• Talk about travel and different things to do and see on vacation</li> </ul>	<ul style="list-style-type: none"> <li>• Using modal verbs</li> <li>• Vocabulary that pertains to the completion of the objectives listed</li> </ul>