



STARTALK Student Program Curriculum

Bryant University

March 31, 2008

Theme: From Confucius to the Beijing Olympic Games

Target Proficiency Level: Novice-low to Novice-middle

Number of Hours: 23 hr

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Brief Description of Program (including curricular context and goals)

Explore the Chinese cultural elements in 2008 Olympics theme design and using the event as the microcosm of the world to understand harmony, the core idea of the Confucianism.

What Enduring Understandings are Desired:

- We live in a diverse and increasing interacted world, in which harmony, friendship and cooperation consist of the true spirit of sports competition.
- My role as a global citizen is to understand the difference between people and culture.
- My solution to conflict is to keep an open-mind and learning from other cultures

What Essential Questions Will Guide this Program and Focus Teaching/Learning:

- How Chinese culture and harmony, a core concept of Confucianism, is integrated into the 2008 Olympics theme
- How does Olympics promote harmony and peace
- What I can do to live up to the slogan of "One World, One Dream"
- What I can do to promote the Olympics spirit of friendship and cooperation

Standards/Goals: (language function)

1.1, 1.2; 2.1, 3.1; 4.1; 5.1

Content:

- Basic fact of the previous Olympics Games (year, hosting cities/countries)
- Basic fact of 2008 Olympic Games (date, mascot, and emblem etc.)
- Basic fact of Confucius and concept of harmony in Confucianism

- Terms of some sports
- China's geography

Key Vocabulary:

1. Key Structures/Grammar:

我叫

我姓

我是

他是中国人。

我 。

是.....

北京在中国。

我喜 。

我 。

我会

The word order for 年月日

X年X月X日是星期.....

..... 是 的 (for identifying color)

.....很 (可, 好看)

你是美国人 ？

你是哪国人？

你叫什么名字？

你喜 什么 ？

..... 在哪儿？

..... 在做什么？

..... 打篮球打得怎么样？

他在打 球。

..... 打 球打得 (for describing how well someone plays a sport)

2. Key Vocabulary

数字: 1 至 100

我, 你/您, 他, 她, 我的, 你的, 他的, 都, 也,

家庭, 爸爸, 妈妈, 哥哥, 姐姐, 弟弟, 妹妹, 爷爷, 奶奶

奥林匹克, 国家, 中国, 美国, 希腊, 澳大利, 国, 西班牙、加拿大,

日本

城市, 北京, 山、青、宁、沈阳、上海、天津、香港

日, 年, 月, 日, 星期一至六

地, 世界, 地球, , , 学生, 朋友

福娃, 贝贝, 晶晶, 妮妮, 迎迎, (北京欢迎您)
颜色, 红, 黄, 蓝, 白, 黑, 绿
动物, 熊猫, 藏羚羊, 火娃, 燕子
天气, 晴, 阴, 多云,
大, 中, 小, 快, 高, 好, 强
同一个世界, 同一个梦想
孔子、和合、曲阜
篮球、足球、棒球、乒乓球、游泳、跳水、体操、太极、武术、橄榄球, 毽子

Skills:

- Present basic facts of the Beijing 2008 Olympics
- Identify previous Olympic hosting countries on the world map
- Identify cities hosting 2008 sport events in Chinese map of China
- Talk about 2008 Olympic mascot and emblem and their respective meanings
- Identify Fuwas' names in Chinese characters
- List Chinese exclusive sports (Martial Arts, Taiqi etc.)
- List sports American excels (in and out of Olympic Games)
- Present basic facts of Confucius (hometown, titles and period) and explain the harmony of Confucianism
- Use date to identify the day in Chinese calendar

Connections to Other Disciplines:

- Geography: mapping skills
- Fine art: artistic design and colors
- History and philosophy: Confucius and Confucianism
- Physical Education: sports
- Music: Olympic theme song

Technology Integration:

- Internet search
- Chinese input software
- PowerPoint presentation

Assessments:

- Presentations: identify Fuwas and the sports each Fuwa represents
- Identify main countries on 2008 Olympics torch relay route on world map
- Identify cities to host the Olympic events, locate them on the map
- Talk about a favorite Fuwa with a classmate
- Identify sport name on the pictogram in Chinese
- Making a schedule for watching three sports with dates, sports and ticket price in Chinese

Quizzes, Tests, Prompts, Work Samples

- Vocabulary quiz
- Presentation
- Fuwa dolls

- Design a 2008 Olympic posters
- Poster on Confucius and Confucian quotes

Unprompted Evidence (observations, dialogues)

- Participation
- Class performance

Can do Statements from Linguafolio

I can

- understand and answer simple questions and give simple responses;
- identify people's names;
- exchange simple descriptions of what people look like;
- use and say numbers in simple situations;
- express what I like and do not like;
- name activities and times in my daily schedule;
- locate places on maps

Required Resources:

- A map of the world in Chinese and English
- A map of China in Chinese and English
- Pictures, souvenirs, and images of 2008 Olympics (rings, mascots and pictograms)
- CD of the Olympic theme song
- Computer with internet connection and Chinese input software
- Posters (Confucius portrait and Confucian quotes),
- Color markers, color construction paper

Differentiation of Instruction:

- To meet the needs of different learning style, new language items are presented with various forms of assistance, such as visual aids, written language (pinyin and characters), body movements, audio tapes, videos etc.
- Students of different abilities in the same class have the flexibility to adjust or surpass the expectations for learning tasks so that every student can maximize his/her growth and individual success.

Instructional Strategies:

- Scaffolding
- Teacher student interaction through questions and classroom discussions
- Pair work and group work
- Dialogues and presentations
- Role playing
- Hands on activities
- Games and competitions
- Video watching and music appreciation
- Self-assessment

What do they already know that will help them learn new information?

- Common knowledge of general geographic features, such as names and locations of countries
- The world's interest in the 2008 Olympics that will serve as the motivation of this unit
- Basic knowledge about sports

Links to relevant web sites:

- <http://en.beijing2008.cn/spirit/beijing2008/graphic/n214068254.shtml> (fuwa)
- <http://torchrelay.beijing2008.cn/upload/0327torch/route%20map1.jpg> (torch relay route world wide)
- <http://torchrelay.beijing2008.cn/upload/0327torch/route%20map2.jpg> (torch relay route in China)
- http://www.olympic.org/uk/sports/index_uk.asp (Olympic Sports)
- <http://en.beijing2008.cn/37/34/article212033437.shtml> (Olympic pictograms)
- <http://plato.stanford.edu/entries/confucius/> (Confucius and his quotes)
- <http://www.confucius.org/lunyu/edbio.htm> (Confucius)

Lessons that support the unit:

Detailed lesson plans are yet to be worked out by the teachers