



**Appalachian State University  
STARTALK Student Program Curriculum**

**Theme:** Social Life

**Target Proficiency Level:**  
Novice-Low to Novice-Mid

**Number of Hours:** 20 hours

**Designed by:** Li Jin

**Brief Description of Program**

Students will learn how to conduct conversations in various social events, understand how Chinese live their life, analyze the differences between Chinese and American societies and reflect on the intercultural differences. Contents to be covered in this unit are:

- Ordering food in a restaurant,
- Shopping,
- Asking for direction,
- Making a phone call,
- Going to a party/watching a movie

**What Enduring Understandings:**

Students will understand the following:

- Different societies have different ways of interaction and communication;
- People in different cultures have different perspectives of how things should be handled.

**What Essential Questions Will Guide this Program and Focus Teaching/Learning?**

- How to order food in a restaurant and comment on food;
- How to shop for clothes and other life necessities;
- How to ask for and give directions;
- How to make a phone call to invite people for a party or a movie

**Standards/Goals:**

**Major Standards:** 1.1, 1.2,

**Supporting Standards:** 2.1, 2.2

## **Content:**

### **Knowledge:**

- Words for food, clothes, directions, etc;
- Comments on food and prices;
- Subject areas, languages

### **Key Vocabulary:**

要, 点, 菜, 蔬菜, 肉, 餐厅, 水, 茶, 咖啡, 衣服, 商店, 买, 东西, 裤子, 颜色, 红, 黄, 白, 黑, 大, 小, 问路, 东, 西, 南, 北, 前, 后, 左, 右, 往, 在, 转, 哪里, 打电话, 喂,

### **Skills:**

- order food in a restaurant and describe the flavor of the food;
- describe the color and size of clothes;
- negotiate the price and calculate the bill;
- ask for directions and give directions,
- make a phone call to invite people to an event,
- describe the time, place, and purpose of an event

**Connections to Other Disciplines:** geography, social science, math, .

**Technology Integration:** videos and internet research on Chinese society and related topics.

## **Assessments:**

### **Performance tasks**

- Label food on a menu, the types (jackets, pants, shoes, etc), colors, and sizes of clothes in Chinese
- Identify the value of Chinese money;
- Describe the color and sizes of clothes
- Demonstrate conversations on
  - ordering food in a restaurant
  - buying stuff in a store
  - asking for directions on a street
  - making a phone call to invite someone

### **Quizzes, Tests, Prompts, Work Samples**

### **Unprompted Evidence (observations, dialogues)**

## **Can Do Statements from Linguafolio**

I can

- understand and answer simple questions and give simple responses;
- identify the names of foods, drinks, the styles, colors and size of clothes, the directions;
- have simple conversations in Chinese with a waiter/waitress in a restaurant;
- use and say adjectives to describe food;
- ask for help and negotiate with a salesclerk in a shop;
- ask for and give directions on a street;
- have simple conversations in a phone call; and
- invite people for a party or a movie.

**Required Resources:**

**Differentiation of Instruction:**

**Instructional Strategies:**

**What do they already know that will help them learn new information?**

**Links to relevant web sites:**

**Sub-theme/unit:** Eating, Shopping, and Living in China

## **Lessons that support the subtheme/unit:**

### Activities for Day 1 – What to do in a restaurant?

- Describing food. (label a variety of food on a chart and write an adjective that can describe the food beside the label)
- Having conversations in a restaurant. (participate in role-plays with a classmate to imitate a conversation between a customer and a waiter/waitress in a restaurant)

### Activities for Day 2 – Let's go shopping!

- Labeling the types, colors, and size of merchandises
- Describing the types, colors and size of clothes (describe what clothes you want to buy to one classmate.)
- Identify the values of Chinese money (identify the value of Chinese bills and coins and calculate the total)
- Presenting conversations with a salesclerk (participate in a role-play with a classmate to imitate a conversation between a customer and a salesclerk).

### Activities for Day 3 – Where am I?

- Identifying the directions (label the directions such as east, west, south, north, left and right) in Chinese on a map);
- Presenting conversations on asking for and giving directions (participate in a role-play with a classmate to imitate a conversation between a stranger and a local person on a street).

### Activities for Day 4 – How to make a phone call?

- Identify the special language used in a phone call (compare a face-to-face conversation script and a phone conversation script, and then mark out the words and phrase only used in a phone conversation);
- Presenting a phone conversation (participate in a role-play with a classmate to imitate a phone conversation between two friends talking about their Chinese learning experience or anything fun in their life).

### Activities for Day 5 – How to invite people for a party or a movie?

- Describing the purpose, time, and location of an event (label the purpose, time, and location of a party or the time and location to watch a movie);
- Sending an invitation (make an invitation card)
- Presenting a phone conversation on inviting people (participate in a phone role-play with a classmate to invite him/her to a movie).