

Chinese Teacher Programs

Language Testing and Assessment

- ACTFL Integrated Performance Assessment (IPA) and proficiency-oriented assessment
- Current thinking and practices on assessment of world languages, including AP Chinese exam and scoring
- State proficiency assessment test objectives
- Assessment goals and methods (including needs, formative, and summative assessments and low- and high-risk assessment techniques)
- Performance-based assessment
- Classroom outcome assessment
- Assessment techniques
- LinguaFolio
- STAMP
- OPI/MOPI