

Chinese Teacher Programs

Second Language Acquisition (SLA)

- Theoretical principles of SLA (e.g., Comprehensible Input, Affective Filter Hypothesis, basic interpersonal communications skills vs. cognitive academic language proficiency)
- Basic psycholinguistic theories pertaining to language learning (e.g., the critical age hypothesis and fossilization)
- Application of SLA theory
- Role of contextualized input, output, and interaction in language learning
- The nature and process of learning Chinese as a foreign language