

**Chinese Teacher Program**  
**Southern California Council of Chinese Schools**

<b>Course Title</b>	Applied Linguistics and Teaching Chinese as a Second Language
<b>Course Length</b>	<ul style="list-style-type: none"> <li>▪ 4 days of training, plus practicum in the STARTALK student program</li> <li>▪ 45 contact hours</li> </ul>
<b>Credit Received</b>	Partial 3 graduate credits from California State University (full 3 credits, if completing another final project & meeting with the trainer for 6 additional hours)
<b>Program Type</b>	Non-residential

**Curriculum, Materials & Assessments**

<b>Foundation Work: Topics</b>	<ul style="list-style-type: none"> <li>▪ Standards-based curriculum designs and lesson plans</li> <li>▪ Integration of performance-based teaching materials</li> <li>▪ Learner-centered instruction and behavioral discipline</li> <li>▪ Learner variability</li> <li>▪ Teaching of heritage and non-heritage learners</li> <li>▪ Mentoring systems</li> <li>▪ Performance-based assessment</li> <li>▪ Use of multimedia for teaching aids</li> </ul>
<b>Observation and Practice</b>	Videotaped teaching practice in the SCCCS STARTALK student program
<b>Assessment and Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Lesson plans and syllabi</li> <li>▪ Weekly teaching plans</li> <li>▪ Reflective journals</li> <li>▪ E-folio through the <i>iCan Express</i> courseware management system (<a href="http://140.122.76.99/index.asp">http://140.122.76.99/index.asp</a>)</li> <li>▪ Practice teaching evaluated by the learners in the STARTALK student program</li> <li>▪ Final project</li> </ul>
<b>Textbooks and Materials</b>	