

Chinese Teacher Program
 Rutgers University/Princeton and West Windsor School Districts

Course Title	Promoting Chinese in the New Jersey World Languages Classroom
Course Length	A 2-week methods course at Rutgers University followed by 2-week supervised practicum (approximately 60 hours) in the high school language camp
Credit Received	6 graduate credits (3 for the methods course; 3 for practicum)
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ Foreign language teaching methods ▪ Integration of Chinese culture and language into standards-based curriculum ▪ Cultural difference between the Chinese and American school systems ▪ Application of second language acquisition theory ▪ Learner diversity ▪ TPR ▪ Classroom management ▪ Classroom activities development
Observation and Practice	<ul style="list-style-type: none"> ▪ Observations of expert teachers ▪ Teaching practicum
Assessment and Evaluation	For practicum: <ul style="list-style-type: none"> ▪ Journals ▪ Lesson plans ▪ Final paper
Textbooks and Materials	