

Chinese Teacher Programs

Observation and Practice

A. Types of Observation

- Observations of expert teachers in high school Chinese classes
- Observations of the STARTALK student program co-located with the teacher program
- Observations of college level Chinese classes
- Observations of peer teachers' teaching demonstrations
- Observations of master teacher and/or peer teachers

B. Types of Practice

- In-class micro-teaching
- In-class demonstration of lesson plans/mini-lessons
- Mentored teaching in the language camp or the STARTALK student program co-located with the teacher program
- Reviewing the videotaped teaching sessions with peer teachers and/or master teacher for self-reflections and feedback