

## Chinese Teacher Program Indiana University

<b>Course Title</b>	Chinese Pedagogy Institute (CPI)
<b>Course Length</b>	<ul style="list-style-type: none"> <li>▪ 2 weeks</li> <li>▪ 51 contact hours</li> </ul>
<b>Credit Received</b>	4 graduate credits
<b>Program Type</b>	Residential

### Curriculum, Materials & Assessments

<b>Foundation Work: Topics</b>	<ul style="list-style-type: none"> <li>▪ National Standards and ACTFL Performance Guidelines</li> <li>▪ Second language acquisition</li> <li>▪ Effective methods and techniques of teaching Chinese: (1) vocabulary and grammar, (2) listening and speaking, (3) literacy (characters, reading, and writing)</li> <li>▪ Principles for selecting and developing instructional materials aligned with state and national standards</li> <li>▪ Process for curriculum design and instructional planning</li> <li>▪ Implementation of lesson plans and class management</li> <li>▪ Integration of Chinese culture</li> <li>▪ Instructional technology</li> <li>▪ Learning strategies</li> <li>▪ Assessment, including the use of LinguaFolio</li> <li>▪ Requirements for certification</li> </ul>
<b>Observation and Practice</b>	<ul style="list-style-type: none"> <li>▪ Week one: lesson plan demos</li> <li>▪ Week two: teaching high school students</li> </ul>
<b>Assessment and Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Videotaped lesson plan demos in week one and teaching practicum in week two for comparison</li> <li>▪ E-portfolio <a href="http://www.indiana.edu/~celtie/cpi/cpi.html">http://www.indiana.edu/~celtie/cpi/cpi.html</a></li> <li>▪ Lesson plans</li> <li>▪ Unit plans</li> <li>▪ Reflective journals</li> <li>▪ Material/Resources reviews</li> <li>▪ Reading presentation</li> <li>▪ Group projects</li> <li>▪ Pre- and post-program self-assessment of Chinese language teaching and learning</li> <li>▪ Post-institute evaluation</li> </ul>

**Textbooks and Materials**

- A course packet of selected readings
- American Council on the Teaching of Foreign Languages (1998). *ACTFL performance guidelines for K-12 learners*. <http://www.actfl.org/i4a/pages/index.cfm?pageid=3327>
- Asia Society (2006). *Creating a Chinese language program in your school: An introductory guide*. New York: Asia Society. <http://www.askasia.org/chinese/publications.htm>
- Wenlin Software for Learning Chinese (2007) <http://www.redwingbooks.com/products/books/WenLinSof.cfm>
- Liu, J. (2004). *Connections I & II: A cognitive approach to intermediate Chinese*. Bloomington, IN: Indiana University Press. <http://books.google.com/books?q=A+Cognitive+Approach+to+Intermediate+Chinese&btnG=Search+Books>