

Chinese Teacher Program Concordia Language Villages

Course Title	Chinese Teacher Seminar
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 75 contact hours
Credit Received	4 graduate credits from Concordia College
Program Type	Residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ National Standards for Chinese ▪ Assessment, including ACTFL Integrated Performance Assessments (IPA) ▪ Second language acquisition ▪ Teaching Proficiency through Reading and Storytelling (TPRS) ▪ Diverse needs of learners ▪ Classroom management ▪ Learner strategies ▪ Using technology to enhance learning ▪ Contextualized language instruction ▪ Culture in and beyond the language classroom
Observation and Practice	<ul style="list-style-type: none"> ▪ Observations of the Concordia STARTALK student program ▪ Micro-teaching in class
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Journal entries ▪ Final project (IPA unit of instruction)
Textbooks and Materials	<ul style="list-style-type: none"> ▪ American Council on the Teaching of Foreign Languages (2006). <i>Standards for foreign language learning in the 21st century</i> (3rd ed.). Lawrence, KS: Allen Press. http://www.amazon.com/Standards-foreign-language-learning-century/dp/0935868852 ▪ Shrum, J. L., & Gilsan, E. W. (2005). <i>Teacher's handbook: Contextualized language instruction</i> (3rd ed.). Boston: Thomson Heinle. http://www.amazon.com/Teachers-Handbook-Contextualized-Language-Instruction/dp/1413004628 ▪ Hamilton, H. E., Crane, C., & Bartoshesky, A. (2005). <i>Doing foreign language: Bringing Concordia Language Villages into language classrooms</i>. Upper Saddle River, NJ: Pearson Education. http://www.amazon.com/Doing-Foreign-Language-Concordia-Classrooms/dp/0131139681