

Chinese Teacher Program The College Board

Course Title	Summer Institutes for Chinese Guest Teachers
Course Length	<ul style="list-style-type: none"> ▪ 1 week ▪ 50 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ Foreign language education in the U.S. ▪ The American educational system and Chinese instruction in the U.S. ▪ Standards, curriculum frameworks, and communication-based instruction ▪ Curriculum development and course outlines design ▪ Second language acquisition theories (e.g., Comprehensible Input) ▪ Conceptualizing, designing and planning communication- and standards-based instruction ▪ AP Chinese: <ol style="list-style-type: none"> 1. Backward design to prepare students for the AP exam 2. Teaching strategies ▪ Proficiency-focused language assessment ▪ Formative/Summative/Integrated Assessment and proficiency assessment tools (e.g., STAMP, LinguaFolio, OPI/MOPI) ▪ Classroom management ▪ Differentiated instruction ▪ Communication and public relations with stakeholders ▪ Program development and resources
Observation and Practice	In-class demonstrations of mini-lessons
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Pre and post surveys ▪ Course outlines for the 2007-2008 academic year ▪ Lesson plans
Textbooks and Materials	A binder that includes daily schedule, topics, hang-outs, PowerPoint slides, templates, etc.