



Chinese Teacher Program
Chicago Public Schools/DePaul University

Course Title	Chinese Teacher Professional Development
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 60 contact hours
Credit Received	4 graduate-level quarter hours of credit
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ National Standards, Illinois Foreign Language Teaching and Learning Standards, and Chicago Public Schools Chinese Curriculum ▪ Putting Standards into practice ▪ Multilingual and multicultural perspectives and approaches ▪ Scope and sequence of curriculum in K-12 Chinese language classrooms ▪ Functional use of linguistic components ▪ Instructional focus and difficulties for a diverse student population ▪ Classroom management ▪ Thematic unit design and lesson planning ▪ How to locate instructional materials and resources ▪ Using technology in class, including an introduction to LangSource
Observation and Practice	<ul style="list-style-type: none"> ▪ Observation of the CPS/DePaul STARTALK student program ▪ In-class demonstration of lesson plans
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Pre-program-needs survey ▪ Daily course reflections ▪ Presentation on a teaching method ▪ Lesson plans ▪ 3 instructional activities

<p>Textbooks and Materials</p>	<ul style="list-style-type: none"> ▪ Fu, H. (2007). <i>Chinese essential: What and how</i> (Vols. 1 & 2). Beijing: Beijing Language and Culture University Press. http://www.amazon.com/Chinese-Essentials-Functional-Grammatical-Walkthrough/dp/7561918674/ref=pd_rhf_p_t_1 http://www.amazon.com/Chinese-Essentials-Two-What-How/dp/7561918682/ref=pd_rhf_p_t_1 ▪ Silver, H. E., Strong, R. W., & Perini, M. I. (2000). <i>So each may learn: Integrating learning styles and multiple intelligences</i>. Arlington, VA: Association for Supervision and Curriculum Development. http://shop.ascd.org/productdisplay.cfm?productid=100058 ▪ Curtain, H., & Dahlberg, C. (2004). <i>Languages and children: Making the match</i> (3rd ed.). Boston: Allyn & Bacon. http://www.pearsonhighered.com/educator/academic/product/0,3110,0205463711,00.html ▪ American Council on the Teaching of Foreign Languages (2006). <i>Standards for foreign language learning in the 21st century</i> (3rd ed.). Lawrence, KS: Allen Press. http://www.amazon.com/Standards-foreign-language-learning-century/dp/0935868852 ▪ CPS K-12 Chinese Curriculum (draft) ▪ Standards and the Five Cs [online video] Production of WGBH in collaboration with ACTFL and Annenberg Foundation for teacher training http://www.learner.org/resources/series185.html ▪ Stewart, V. (2007). Becoming citizens of the world. <i>Educational Leadership</i>, 64(7), 8-14.
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