

Chinese Teacher Program ACTFL/CLASS

Course Title	Discovering Chinese Summer Initiative for Teachers
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks per session (2 sessions) ▪ 68 contact hours
Credit Received	3 graduate credits given by Elms College
Program Type	Non-residential

Curriculum, Materials & Assessments

Foundation Work: Topics	<ul style="list-style-type: none"> ▪ National Standards ▪ Current theory and research associated with effective instruction ▪ Teacher as instructional planner in a student-centered classroom ▪ Classroom management ▪ Materials development and adaptation ▪ Two days of MOPI training
Observation and Practice	<ul style="list-style-type: none"> ▪ Micro-teaching in class ▪ Practice teaching to the learners in the ACTFL/CLASS STARTALK student program
Assessment and Evaluation	E-portfolio
Textbooks and Materials	<ul style="list-style-type: none"> ▪ American Council on the Teaching of Foreign Languages (2006). <i>Standards for foreign language learning in the 21st century</i> (3rd ed.). Lawrence, KS: Allen Press. http://www.amazon.com/Standards-foreign-language-learning-century/dp/0935868852 ▪ American Council on the Teaching of Foreign Languages (1998). <i>ACTFL performance guidelines for K-12 learners</i>. http://www.actfl.org/i4a/pages/index.cfm?pageid=3327 ▪ Articles from <i>Summer Reading Material</i> for Discover Chinese Program, collection of pertinent articles on language learning from a variety of sources ▪ Materials and articles on the Internet