

Chinese Student Program
University of Pennsylvania – Beginners I

Course Title	Penn High School Chinese Academy
Course Length	<ul style="list-style-type: none"> ▪ 6 weeks ▪ 114 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Greetings ▪ Names ▪ Nationalities ▪ Family ▪ Dates and time <ul style="list-style-type: none"> ▪ Hobbies ▪ Visiting friends ▪ Making an appointment ▪ Studying Chinese ▪ School life
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Chinese notions of loyalty, filial piety, humanity and love ▪ Lectures on religion, philosophy, literature and culture ▪ Food ▪ Music ▪ Dance ▪ Martial arts ▪ Field trip
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Quizzes and exams ▪ Entrance and exit assessment tests ▪ Final project ▪ An iMovie DVD made by students ▪ STAMP (pre- and post-program)
Multimedia for Instruction	Blackboard (for communication, course work sharing)
Multimedia Used by Students	<ul style="list-style-type: none"> ▪ Blackboard ▪ http://ccat.sas.upenn.edu/plc/chinese (IC audio tapes)
Textbooks and Print Materials	Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.) [Character Workbook]. Boston: Cheng & Tsui. http://www.cheng-tsui.com/store/products/integrated_chinese

Chinese Student Program
University of Pennsylvania – Beginners II

Course Title	Penn High School Chinese Academy
Course Length	<ul style="list-style-type: none"> ▪ 6 weeks ▪ 114 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ School life ▪ Shopping ▪ Weather ▪ Transportation ▪ Dining ▪ At the library ▪ Asking for directions ▪ Birthday party ▪ Seeing a doctor
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Chinese notions of loyalty, filial piety, humanity and love ▪ Lectures on religion, philosophy, literature and culture ▪ Food ▪ Music ▪ Dance ▪ Martial arts ▪ Field trip
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Quizzes and exams ▪ Entrance and exist assessment tests ▪ Final project ▪ An iMovie DVD made by students ▪ STAMP (pre- and post-program)
Multimedia for Instruction	Blackboard (for class management and course work sharing)
Multimedia Used by Students	<ul style="list-style-type: none"> ▪ Blackboard ▪ http://ccat.sas.upenn.edu/plc/chinese
Textbooks and Print Materials	<p>Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.) Parts I & II [Character Workbook]. Boston: Cheng & Tsui.</p> <p>http://www.cheng-tsui.com/store/products/integrated_chinese</p>