

Chinese Student Program
University of Hawaii – Beginners

Course Title	Chinese Language Immersion Sports Camp
Course Length	<ul style="list-style-type: none"> ▪ 3 weeks ▪ 187 contact hours
Credit Received	3 college credits via Outreach College
Program Type	Residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Interacting with new acquaintances ▪ Writing one's own name and 20 facts about self ▪ Sports ▪ Telling time and making an appointment ▪ Information on name-cards and schedules ▪ Street signs ▪ Shopping and bargaining ▪ Making statements about personal needs and requests
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Calligraphy ▪ Martial arts ▪ Paper-cutting and origami ▪ Ping-pong and Chinese board games ▪ Karaoke ▪ Tang poetry ▪ Life of teens in China ▪ The Beijing Olympics ▪ Movies: <ol style="list-style-type: none"> 1. <i>King of Masks</i> 2. <i>Tea in Love</i> 3. <i>Not One Less</i> ▪ Field trips: <ol style="list-style-type: none"> 1. Firework at Magic Island 2. Ala Moana Center 3. Dim sum lunch in Chinatown 4. Hanauma Bay Excursion 5. Ward Entertainment Center 6. Pearl Harbor and Submarine Museum (entailed discussions of the Japanese-American experience and how it relates to the Chinese-American experience) 7. Hiking 8. Miniature golf excursion 9. Valley of the Temples 10. Chinese community schools

<p>Assessment and Evaluation</p>	<ul style="list-style-type: none"> ▪ Daily quizzes in Chinese ▪ Daily subject reports in English ▪ Performance in sports and language classes ▪ Daily log of media-lab Internet explorations ▪ Mid-institute written assessment of personal goals and reflection on personal performance ▪ End-of-program written evaluations ▪ STAMP ▪ Videotaped interviews
<p>Multimedia for Instruction</p>	<ul style="list-style-type: none"> ▪ Multimedia lab ▪ <i>Say It in Chinese</i> (2002) Video programs based on <i>Communicating in Chinese</i>, produced by Hawaii Department of Education
<p>Multimedia Used by Students</p>	<p>Multimedia lab</p>
<p>Textbooks and Print Materials</p>	<ul style="list-style-type: none"> ▪ Ning, C. (1993). <i>Communicating in Chinese: Listening and speaking</i>. New Haven, CT: Yale University Press. http://www.amazon.com/Communicating-Chinese-Listening-Speaking-Publications/dp/0887101755/ref=pd_bbs_2?ie=UTF8&s=books&qid=1200431483&sr=1-2 ▪ Ning, C. (1994). <i>Communicating in Chinese: Reading and writing</i>. New Haven, CT: Yale University Press. http://www.amazon.com/Communicating-Chinese-Reading-Writing-student/dp/088710178X/ref=pd_bbs_sr_3?ie=UTF8&s=books&qid=1200431483&sr=1-3 ▪ Conyers, K. E. (2007). <i>Teens in China</i>. Compass Point Books. http://www.compasspointbooks.com/asp/pDetail.aspx?EntityGUID=201a0b3b-7495-470c-a554-46bae4c1d94a