

Chinese Student Program
Stanford University – Intermediate

Course Title	STARTALK Mandarin Chinese Language and Culture
Course Length	<ul style="list-style-type: none"> ▪ 4 weeks ▪ 110 contact hours
Credit Received	Level 2 of the Palo Alto Unified School District credit
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ My birthday ▪ My daily routine ▪ My friend's home ▪ My clothes ▪ Shopping ▪ Visiting a friend <ul style="list-style-type: none"> ▪ Addresses ▪ Making phone calls ▪ Mobile phones ▪ Eating and ordering food ▪ Paying the bill ▪ Weather and seasons
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Tai-ji ▪ Field trips to: (1) the Stanford Cantor Center for Visual Arts (Asian collection), (2) a Chinese restaurant in San Jose, and (3) the San Francisco Chinatown ▪ Dragon Boat Festival ▪ Double Seventh Day ▪ Hungry Ghosts Festival
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ STAMP (pre and post) ▪ Homework assignments ▪ iPod quizzes ▪ Computer lab quizzes ▪ Stanford Foreign Language Oral Skills Evaluation Matrix (FLOSEM) ▪ California Writing Competency Assessment (CWCA) ▪ LinguaFolio
Multimedia for Instruction	<ul style="list-style-type: none"> ▪ Language computer lab ▪ PowerPoint slides

Multimedia Used by Students	<ul style="list-style-type: none">▪ Language computer lab▪ Chinese iPod and iTalk▪ YouTube videos in Chinese▪ Chinese TV broadcasts▪ Chinese typing software▪ Podcasts
Textbooks and Print Materials	Developed by the program